Weekly Compilation of

Presidential Documents



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Editor's Note: Beginning on September 29, the Weekly Compilation of Presidential Documents will be available on the Internet as a pilot project on the Government Printing Office home page at http://www.access.gpo.gov/nara/index/html.

WEEKLY COMPILATION OF

PRESIDENTIAL DOCUMENTS

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Remarks on the Death of Mother Teresa and an Exchange With Reporters in Martha's Vineyard, Massachusetts

September 5, 1997

The President. With the passing of Mother Teresa of Calcutta, the world has lost one of the giants of our time. She served the poor, the suffering, and the dying, and in so doing, she served as an inspiration and a challenge to all the rest of us. With the power of her humble and unconquerable faith, she touched the lives of millions of people in India, here in the United States, and throughout the world.

Like anyone who ever met her, I was profoundly moved by her conviction and her courage. Hillary had the privilege of working with Mother Teresa and her community to open a home for abandoned babies in Washington, and later she and Chelsea had the opportunity to see her and her community work firsthand in India.

The home for the dying she opened in Calcutta almost 50 years ago is called *Nirmal Hriday*, pure heart. If ever there was a pure heart, it was hers. Mother Teresa is gone, but the Gospel teaches us that faith, hope, and love endure. She had them in abundance, and they will stay with us forever.

Deaths of Princess Diana and Mother Teresa

Q. Mr. President, this has been quite a week for the loss of meaningful women. Any comment—[inaudible]——

The President. Well, you know Hillary is going to leave in just a—well, a couple of hours now, maybe even shorter, to fly to London to the funeral of Princess Diana. And I think the world has been profoundly moved by that. And obviously, hundreds of millions of people around the world looked up to Mother Teresa and admired her. I think it

will be a time of great reflection, and I hope a time of rededication.

I think all of us were deeply moved by the pictures today from London of Princess Diana's sons and Prince Charles and the Royal Family greeting the mourners and beginning the sort of public healing process, along with the private one. And I think tomorrow will be a sad but a very important and positive day.

Q. Do you think there might be a chance the First Lady might go to Mother Teresa's funeral?

The President. I don't know. I just heard.

NOTE: The President spoke at 4:30 p.m. at the press pool holding area. This item was not received in time for publication in the appropriate issue.

The President's Radio Address

September 6, 1997

Good morning. I'm speaking to you this morning from the Edgartown Elementary School in Martha's Vineyard on the last day of a very special 3-week family vacation. This has been an especially important time for Hillary, Chelsea, and me, because it's the last vacation we'll have before Chelsea goes off to college in a few weeks. We've enjoyed both the natural splendor of this wonderful place and the natural warmth that the people of this community, some of whom are with us here today, have shown to all of us during our visit.

Today the world mourns the loss of two remarkable women. Their lives were very different but ultimately bound together by a common concern for and commitment to the dignity and worth of every human being, especially those too often overlooked, the desperately poor, the abandoned, the sick, and the dying.

With the passing of Mother Teresa of Calcutta yesterday, the world has lost one of this

century's greatest humanitarians. Her world-wide ministry to the poor, the suffering, and the dying has served as an inspiration to all of us. With the enormous power of her humble faith and her lifetime of living it, she touched the lives of millions of people, not only in India but in our country and all around the world. Hillary and Chelsea will never forget visiting her mission in Calcutta, and we will always treasure the time we spent with her and be especially grateful for the home for abandoned babies she and her order opened in Washington, and the chance Hillary had to help in getting it established.

Anyone who ever met Mother Teresa could see that within her very small frame, she carried a very big heart, big enough to follow God's will to show compassion and love for all our children, especially the sick and the forgotten. Mother Teresa once said, "The test at the end of life is not what you do; it is how much of yourself, how much love you put into what you do." Well, Mother Teresa put all of herself, all of her love, into serving mankind, and the world is a much better and nobler place because of how she lived.

The First Lady today is representing our Nation at the funeral of another woman of compassion, England's Princess Diana, whose tragic death a few days ago shocked and saddened millions around the world. The enormous outpouring of grief and support in the wake of Diana's death demonstrates that people saw in her more than her radiant beauty but, instead, a different kind of royalty. She became, as Elton John said at her funeral, England's rose, because she shared the life struggles of ordinary people, she cared about them. She was not too self-absorbed to lend her hand and her heart to people in pain or in peril, especially people with AIDS and the innocent victims of land-

Hillary and I liked her very much. She was a young woman of great gifts coming into her own, determined to raise her children to be well-grounded, strong young men, not isolated by their royal lineage, and determined to make a contribution to the people of Great Britain and the world. On her trips to Washington, Hillary talked with her about the challenges of parenting and Diana's civic

commitments, her campaigns on behalf of children, for people with AIDS, and to ban landmines.

To our friends in Great Britain, I wish to express a special message of sympathy. Our two peoples who experienced so much together are experiencing this sad event together. Diana was not ours, but we grieve alongside you.

Mother Teresa and Princess Diana, two women of vastly different backgrounds and worlds, are gone. But each of them in her own way has shown us what it is to live a life of meaning through concern for others. That is the great legacy they leave us. Let us honor it. For whether we live to a ripe old age or must leave this life too soon, our time on Earth is short, and we live on only through the gifts we give to others who share the journey with us.

Thanks for listening.

NOTE: The President spoke at 10:06 a.m. from Edgartown Elementary School in Martha's Vineyard, MA.

Remarks at Four Seasons Elementary School in Gambrills, Maryland

September 8, 1997

The President. Thank you very much. Jonathan, this is an important, good book for me to be reading. I've been reading a biography—right now, this morning, I was reading before I came to work—of President Grant, who was the commanding general of the Union forces in the Civil War. And I haven't gotten to the part about the Monitor and the Merrimack yet, so I thank you. So I can read this as long as I have it back by the 27th, huh? [Laughter]

Secretary Riley, Principal Leone, Governor Glendening and Lieutenant Governor Townsend, Senator Sarbanes. I'd like to say a special word of appreciation to my good friend Congressman Steny Hoyer; I know I'm in his district. And his late wife was a committed teacher of young children, and he wanted me to come here to his congressional district to make this announcement. And looking at you, I'm certainly glad I did. And I thank you for making me feel so welcome.

Secretary Riley asked how many people had read one book. I want to start by congratulating the star readers who are sharing the stage with me today. It is true that I have been an avid reader of books since I was your age, and it is also true what Secretary Riley said, that if you work hard and learn a lot, you have a good chance to live out your dreams, and you might grow up to be President. Once I was just sitting in an elementary school not very different from this, just like you.

I'm glad to be here today, especially because this is International Literacy Day, a day when people all over the world say we ought to be committed to making sure everyone can read. And one of the most important things we are doing, which your principal mentioned, is to support a program called America Reads. We're trying to get up to one million people all around the country to help parents and teachers make sure every single third grader in America can read independently by the end of that third grade. And I think that's a very good thing to do. It's obvious that all of you are doing that now.

Secretary Riley asked how many of you have read one book—anybody read five books, at least, this summer? Anybody read at least 10 books this summer? How about 15—any 15 books? How about 20? [Laughter] How about 25? Don't feel bad, I haven't read 25 books, either. [Laughter] You're out past me. How about anybody read more than 30 books this summer? Wow! Anybody read more than 40 books this summer? [Laughter] Anybody read 50 books this summer? Now, that's amazing. [Laughter] You need to tell me how you manage your time. I'd like to have some help on that. That's great. Well, give yourselves a hand—let's give everybody a hand for their reading. That's great. [Applause]

I came here today to talk about the importance of reading and learning, not only for you but for all the children in our country. How many of you know how to at least do a little work with a computer? Now, if I asked that in the White House, there wouldn't be that many hands go up. [Laughter] And you know that you're living in a time when the computer can do more and more and more things, right? And you probably know that

someday before long, we probably will see telephones, televisions, and computers all combined into one thing. And you'll probably be able to carry it from room to room and hang it on the wall and get on the computer and talk to people all across the world, do research in libraries all across the world.

And this big explosion in what computers can do is changing the way people work and live and learn. And a lot of you will be doing jobs that are different from the jobs your parents are doing. A lot of you will wind up doing jobs that nobody has even thought up yet. They don't even exist yet. But what that means is, is that those of us who are your parents—and your grandparents' generation—we have a big obligation to make sure every single one of you can read well and can learn and can keep on learning for a lifetime because of the exciting world you're going to be living in.

If you have a good education, and especially if you can read, young people your age will be able to do more different things that they're interested in doing than any group of people who have ever lived in the history of human beings on the Earth. It will be a very exciting time.

You might be interested to know that this year there are more than 52 million young Americans in school—more than 52 million—the largest number of children ever in school in the history of America. And it's very important that we do what we can to help them.

Now, what that means for all of us who are in the Federal Government, like Secretary Riley and me and Senator Sarbanes and Congressman Hoyer, or people at the State level, Governor Glendening, the Lieutenant Governor, the other State officials who are here, or your local superintendents—that all means different things. Sometimes it means just giving the schools more money. For example, we have doubled the funding to try to provide the opportunity for every school in America to hook up every classroom in America to the Internet by the year 2000. I understand that you're all going to be hooked up, all your classrooms, by the end of this year, and that's very good. But we want every single student in America to

be in a classroom connected to the Internet by the year 2000.

We also have to do more than just spend more money. The other thing we're trying to do is to make sure that all of our children are learning more, starting with reading. I told you a minute ago that we have this America Reads program where we're giving young people, for example, who get scholarship money or work-study money in college—we're asking them to come out and work with people your age and read books with them and make sure everybody can learn to read.

And you probably know that we have more and more American students now who come from other countries, who are immigrants, or whose parents came from other countries. Right across the Potomac River in Virginia, from Washington, DC, there's a school district that has children from over 100 different racial and ethnic groups. They speak a lot of different languages. Many of them weren't taught to speak English. But they all must learn to read, and read well, and that's a huge challenge for our country.

Earlier this year, I told the Congress and the American people that if we didn't do anything else, we ought to make sure that no child got out of elementary school without strong reading skills and that all of our children acquired strong mathematics skills, because those are the foundations on which all other learning occurs. And to me, that means that we have to have national standards for reading, and we ought to measure those standards.

I want to—in 1999, I want to make sure we give a reading test to every fourth grader in America so we'll know if the children need help measuring up to national standards; we'll know if a class needs help; we'll know if a school needs help. Because you know as well as I do that I couldn't go to every grade school in America and ask how many read a book this summer and have everybody raise their hand. I couldn't go to every grade school in America and ask how many have read 5 books and have almost everybody raise their hand, and how many people have read 10 books and have a great majority of the children raise their hands. I couldn't do that.

But every child in America—every single child in America—needs to be able to read well and needs to be able to read independently by at least the end of the third grade, so that all this other learning can occur. That's what this whole national standards debate is about. We want everyone—students, teachers, principals, schools, school boards—to be held accountable and also to get the help and support they need if young people need more help in learning to read.

In Maryland here, where clear academic standards have been established and tests have been established to measure achievements, Four Seasons Elementary has posted impressive gains in reading scores. Just last week, Secretary Riley went to Philadelphia, where achievements have risen among all students at all grade levels because they set high standards and then they all were willing, all the students, to take a test to see whether they had met the standards. It wasn't a test to scare people. It was a test to help people to find out what they knew and whether they needed to learn more.

This should be something that has nothing to do with party politics. I think every American, Republicans, Democrats, independents, should favor high standards. I think people from all backgrounds should want all of our children to learn at a high level. And believe it or not, even though there are a lot of good things going on in America, and even though English and reading is the same in Maryland as it is in Montana, and mathematics is the same in California as it is in Maine, there is still no national standard to say whether every child has learned to read well enough. So that's what we're trying to do.

We are trying to establish a fourth-grade standard of reading and an eighth-grade standard of math by 1999 that will tell us all whether our children are learning what they need to know and, most important, will give you the assurance you need that your future is going to be bright if you work hard and learn what you need to know.

I want to thank Governor Glendening. He was the first Governor in the country to support the movement toward national education standards. And I thank Maryland's commissioner of education and all the others

who have supported this effort here in Maryland

I also want to say this—I said this before—there are a lot of children in America whose parents weren't born here, a lot of children in America who themselves weren't born here, but there is no child in America who can't meet these standards. I believe all children can learn, don't you? Don't you believe all your classmates can learn?

Students. Yes!

The President. Don't you believe, if you get the help you need and if you work at it, you can learn what you need to know to make a success of your life?

Students. Yes!

The President. And don't you think you have a right to get the kind of education that will let you go as far as your dreams want?

Students. Yes!

The President. I do, too. And that's what this is about.

So I want to make sure all of our children are treated fairly. I want to make sure that all of them have the tools they need to achieve what they need to achieve. But I have found what I see here: When you expect high achievement from students, they always give it to you. And when you have low expectations of people, that's a mistake.

So I believe in you, and I believe in your future. These tests that we propose to give are voluntary. No school or school district will be forced to use them if they don't want to. But they will give us a sense of a national level of achievement in reading for fourth graders, in math for eighth graders. They'll be developed by an independent, bipartisan board. There's no politics in this, only our children.

But let me say this in closing, I'm not afraid of what America's children can do. I believe in what America's children can do. I'm not disturbed by the fact that we're becoming a more diverse country. I'm excited by it. After all, we're going to be living in a global society where we'll be tied to other nations by economic and cultural ties. And the fact that America is a great democracy that has people from everyplace else living here, as citizens, making their own way, is a good thing.

I imagine this student body here looks a little different than it would have if we'd had this picture taken 10 years ago. That's a good thing. We should be happy about our differences. But no matter how different we are, we all need to be able to read; we all need to be able to do math; we all need to be able to learn together. I am determined to see that you have a good future. But you have to do your part, which is to learn. And the only way you can do that is if your parents and the educators say, "Here is the standard. Here's what you should be learning."

I believe in your future. I have high expectations for you, and I see today that you believe in your future. Do you believe all children can learn to read?

Students. Yes!

The President. Do you think that all children should be expected to learn to read well?

Students. Yes!

The President. Would you like us to find out, so that if somebody is not reading well, we can teach them to read well?

Students. Yes!

The President. It would be unfair to leave somebody behind, wouldn't it?

Students. Yes!

The President. That's what I think, too. You keep reading, and we'll keep working. Thank you, and God bless you.

Note: The President spoke at 11:20 a.m. in the media center. In his remarks, he referred to Jonathan Knobel, fifth-grade student who introduced the President, and Lorna Leone, principal, Four Seasons Elementary School; and Gov. Parris Glendening and Lt. Gov. Kathleen Kennedy Townsend of Maryland.

Proclamation 7018—America Goes Back to School, 1997

September 8, 1997

By the President of the United States of America

A Proclamation

Americans want the best for our children. We want them to live out their dreams, empowered with the tools they need to make the most of their lives and to build a future

where America remains the world's beacon of hope and freedom and opportunity. To do this, we must all make improving the quality of education in America one of our highest priorities.

In my State of the Union Address earlier this year, I issued a call to action for American education to prepare our Nation for the 21st century. Working together, we must make our schools strong and safe, with clear standards of achievement and discipline and talented, dedicated teachers in every classroom. Every school and every State should adopt rigorous national standards, with national tests in 4th-grade reading and 8thgrade math to make sure our children master the basics. We must ensure that every student can read independently and well by the end of the 3rd grade. We must connect every classroom and library to the Internet by the year 2000 and help all students become technologically literate. We must modernize school buildings and expand school choice and accountability in public education. And we must encourage lifelong learning for all our citizens, from expanding Head Start programs to helping adults improve their education and skills.

These goals are ambitious, but they are crucial if we are to prepare for the challenges and possibilities of life in the 21st century. With the 1997 balanced budget agreement, we will begin to meet these goals by providing new resources to help children learn to read, the means to help connect every school to the Internet, and tens of billions of dollars in tax cuts to help families pay for college.

I urge all Americans to become actively involved in their local schools and colleges and to make a real commitment to support education improvement and give our children the kind of support they need to succeed. The Partnership for Family Involvement in Education is setting a powerful example in this endeavor. These partners—including the Department of Education and more than 3,000 schools, families, colleges and universities, community, cultural, and religious groups, businesses, elected officials and policymakers, and the men and women of our Armed Forces—have pledged their support for our initiative, "America Goes Back to School: Answering the President's

Call to Action." Through their dedication to our children, they are helping America's young people grow into responsible and productive citizens. They are proving that when communities unite, every student can achieve more.

Now, Therefore, I, William J. Clinton, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim September 8 through September 14, 1997, as a time when America Goes Back to School. I encourage parents, schools, community and State leaders, businesses, civic and religious organizations, and the people of the United States to observe this week with appropriate ceremonies and activities expressing support for high academic standards and meaningful involvement in schools and colleges and the students and families they serve.

In Witness Whereof, I have hereunto set my hand this eighth day of September, in the year of our Lord nineteen hundred and ninety-seven, and of the Independence of the United States of America the two hundred and twenty-second.

William J. Clinton

[Filed with the Office of the Federal Register, 8:45 a.m., September 10, 1997]

NOTE: This proclamation was published in the *Federal Register* on September 11.

Remarks at American University

September 9, 1997

Thank you very much. First, thank all of you for that wonderful welcome. I told President Ladner that after you gave me such a buoyant welcome, I really didn't want to speak. I thought I should quit while I was ahead. [Laughter]

I appreciate the president's welcome and his profound words. I thank Neal Sharma for his introduction and for his leadership here among the students. To Chairman Jacobs and Professor Mintz, Secretary and Mrs. Dalton, City Councilman Thomas; to all the trustees and alumni and faculty and staff and students who are here, and the friends of American University who are here.

There are many people in our administration who graduated from AU or who otherwise have affiliation with it, including your former president, Joe Duffey. And one of the most important is here with me today, former professor Judy Winston, who is the Executive Director of my race initiative, about which I want to talk a little. But I'd like for Judy to stand, wherever she is. She's here somewhere. Thank you, Judy. There she is.

At the start of a new school year, this is a time when students are going back to work, and when those of us here in Washington are going back to work after the August recess of Congress. It is a time of genuine hope and earned optimism for America, and I can hear it in your spirited voices here today. I think it's a good time for me to talk to you and to our country about what we have to do in the remaining months of this year to make the most of this moment in preparing our country for the 21st century.

It is now, hard for me to believe, almost 6 years since I first announced my candidacy for President. Then, in late 1991, America seemed to be moving toward the new century with uncertain steps. Dramatic changes in the way we live and work and relate to each other and the rest of the world threatened the values by which we live our lives. We were in danger of becoming a more divided nation at the very moment when we needed to be moving forward resolutely together.

On the day I declared my candidacy, I said that our mission as a people must be to keep the American dream alive for all who would work for it; to keep America the world's strongest force for peace and freedom and prosperity; and to bring our own people together across all the lines that divide us into one America. America's oldest and most enduring values—opportunity for all, responsibility from all, a community of all—these things had to remain strong and vibrant in a new and different time, which required a new course of action.

Our Nation has remained young and strong now for over 220 years by always meeting new challenges in ways that renew our oldest values. That is the wellspring of our greatness. Our Nation was not founded on religion or race or geography but on a set of incandescent ideals, which have been

reiterated and reaffirmed and reembraced at every critical moment in our history: Lincoln at Gettysburg; the Progressives forging a new freedom for an industrial age; Franklin Roosevelt rescuing America from the abyss in the name of our oldest ideals; Dr. King challenging America to live out the true meaning of our creed. At every single moment of challenge and change, we Americans have found a way to keep these old ideals, not musty words scratched on parchment but instead living guideposts for a new era.

For 4½ years now, Americans have worked to make this a time of change for our generation. We set a bold new economic course, reducing the deficit by over 80 percent even before the recent balanced budget agreement, expanding exports through over 200 trade agreements, and investing in our people and their future. We set about establishing America's credibility in the post-coldwar world, forging new alliances and standing up for our values from Bosnia to Haiti. And we addressed a generation's accumulation of profound social problems, bringing work and responsibility and community action to bear on the challenges of crime and welfare and poverty. And we began to build a new Government, not intent on doing everything but not content to do nothing; instead, a progressive Government committed to giving people the tools they need to make the most of their own lives.

Today we see the results: Unemployment remains below 5 percent; nearly 13 million new jobs since 1993; inflation remaining low and stable; investment growth and consumer confidence at their highest levels in a generation; after decades when they remained flat, finally, family incomes beginning to rise again; violent crime has dropped dramatically for years now; we have seen the largest drop in welfare rolls in history; and many of our poorest urban and rural communities are in a springtime of renewal.

In late July, America reached a new milestone when I signed into law the first balanced budget in a generation. This was about more than numbers on a ledger. It embodies the single largest increase in aid to education since 1965. It includes the biggest increase in aid to help people go on to college and to community colleges and to graduate

schools. The biggest increase since the GI bill was passed 50 years ago, and it will literally open the doors to college education to every person who is willing to work for it. It includes the largest single investment in health care since the passage of Medicaid in 1965, largely designed to insure up to 5 million children who don't have health insurance today. It restores just benefits for legal immigrants, and billions of dollars are provided to help move people even more from welfare to work.

Now, after years in which the deficit dominated our politics and dampened our economy, America finally has lifted that burden from the next generation. After years in which the two parties seemed often as tired and trapped as punchdrunk fighters in a ring getting smaller and smaller, finally we found a way for Democrats and Republicans to work together for the national interest. And in so doing, we've proved to ourselves that America can still work.

We are steering the vast changes underway today in technology, trade, and our social makeup—the very changes that once produced so much doubt and unease—in ways that will ensure that they will become powerful forces for good. In all this I want to emphasize that we are not merely riding the crest of the latest rise in the economic cycle. Our economic plan with the balanced budget at its center is the platform on which we are building America's future. Americans of this generation are forging and leading an entirely new economy. A larger proportion of Americans work in a computer industry today than worked in the auto industry at the height of the 1950's. And in the cutting edge industries of the future—computers, biotech, aerospace—America leads the world. But America also leads the world again, for the first time since the 1970's, in automobile production and sales.

In this new economy there still will be ups and downs. There will be recessions and crises. They'll demand action. But the economy has fundamentally changed. Once, the wealth of people came mainly from the gold in the ground or the abundance of our farmland or the power of our factories. Now, you know as well as anyone it will come from

the skills of our people and the power of our imagination.

The news is good today. And in the face of good news, the easiest thing to do is to rest, to take a vacation, to believe our work is done, and to be satisfied that our challenges are met. But complacency is not an option and vacations have to remain short in a time still full of challenge and change. There is, in fact, a lot more to do to renew our values, to strengthen our Nation, to deal with problems still unresolved, if we are really going to give you the 21st century you deserve. Now we have to take the steps that are clearly before us. And the time to start is now, this fall, with a series of concrete actions we can take to cap a year of real progress for America.

First and foremost, we must press on to make opportunity available for all of our people. Equal opportunity is our central value, but the very meaning of that has fundamentally changed. For example, in the 19th century, opportunity meant access to a land grant. In the 21st century, it will mean access to a Pell grant, to a community college, to a trade school, to a university. And more education is important. We have made enormous progress. As I said, this budget contains the biggest increase in funds to help give people access to higher education in 50 years, not only the largest Pell grant in our history but in the last two budgets, 300,000 more workstudy positions, new opportunities for savings in IRA's for college education, and tax credits which will literally make it possible for everybody in the country who doesn't have any access to college to get 2 years of college, and will help people to pay for 4 years and for graduate school. Nothing like this has ever been done before, and it will revolutionize opportunity when it comes to getting a college education.

But I want to explain something that's very important about why we're focusing on the next 3 months. The balanced budget agreement contains a 5-year plan for balancing the budget and contains the tax cuts. It has a spending plan in it. But the spending plan still has to be implemented every single year. And that is what Congress will do in the next 3 months in passing appropriations. So they have to authorize the money for the Pell

grants. They must authorize the money for the work-study slots. They must authorize a doubling of funds for computers in every classroom so that we can meet our goal of hooking every classroom and library up to the Internet by the year 2000. It must authorize the America Reads initiative, which will help us to mobilize some of those community service folks you were talking about, workstudy students all across the country, thousands of AmeriCorps students going into our schools, working with teachers and parents to make sure every single third grader in this country can read independently. We have to do that.

We also must get through the appropriations process with our commitment to national education standards intact. We know, for example, that America has the finest system of higher education in the world, and people come from all over the world to be a part of it. And I'm very proud of that. We also know, however, that we do not do as well as we should in our K through 12 education for all of our children. Of course, it's harder in America than a lot of other places; we have more diversity. We have more racial diversity; we have more linguistic diversity; we have more cultural diversity; we have more income diversity than we would like. The other diversity is all to the good, I think.

But we are making progress. For the first time this year on the international math and science scores, our Nation ranked well above the national average in math and science scores—well above the world average in math and science scores—for fourth graders. But we still ranked below the world average in scores for eighth graders, as our children meet adolescence and all the difficulties that many of them face come to bear. We have to do better.

We are the only major nation in the world that does not have high, clear, uniform academic standards of excellence in basic courses in public education. We don't have them. It is a legacy of our State constitutional responsibility for education, K through 12, and local control of the schools. But uniform standards—mathematics are the same in Maine and Montana, and children have to learn to read whether they live in Washington or the southern tip of Florida.

We are now on the brink of being able to have a nonpartisan board set up by Congress for this purpose, to approve the development of examinations of fourth graders in reading and eighth graders in math. There are some who don't think we should do it. They say it's a Federal power grab. It isn't. The tests are voluntary. No State, no school district has to participate. The Government is not developing the tests. We're simply paying for it.

But I hope that all of you who got here to this university will look at all—there are 52.2 million children enrolled in kindergarten through 12th grade in America now, the biggest number of children ever, from the most diverse backgrounds ever. We are robbing them of the future you are here to claim if we let them get out of school without the basic skills they need to succeed in the university. And I hope you will support our efforts at national standards.

Now, your student body president made a wry remark about Social Security—[laughter]—and I know a lot of you don't think it's going to be there, but it is. It is going to be there. Clearly, one of our most serious responsibilities is to make sure that Social Security and Medicare are there for the next generation of Americans. It is wrong to let people pay into the fund for a benefit they will never receive. That is wrong.

We will begin in the next 3 months to build on this budget agreement in dealing with Medicare. This budget agreement extends the life of the Medicare Trust Fund by a decade. In fact, the structural changes that we have built in may even save enough money to carry it far beyond that. But we will also appoint, the leaders of Congress and I, members of a bipartisan commission to study Medicare and make recommendations for how it can be preserved for the next generation of Americans well into the 21st century.

We have shown that we can put our fiscal house in order while improving services for our elderly. Now we have to secure the future of this program. And then, we'll be beyond that to deal with Social Security as well. We can do this. If we can balance the budget, we can plainly do this. These are problems that revolve around demographic changes in our society, and we owe it to you not to have

to face this burden. I am confident that we will fulfill our responsibilities.

The next thing we have to do is to continue our efforts to expand trade to the rest of the world. The United States is now the world's number one exporter again. But we must continue to do this. We must continue to do it not only because it is right for us, because it is right for the world. Let me just give you a couple of interesting statistics. We have less than 5 percent of the world's people in this country; we have about 20 percent of the world's wealth. We cannot maintain our wealth unless we sell what we have to the other 95 percent of the people in the rest of the world.

Second, the growing economies of the emerging countries, principally in Asia and Latin America but also increasingly in Africa, are going to grow much more rapidly in the next 10 years than the advanced economies of America, Canada, and Europe. If we participate in that growth, we can move huge numbers of countries now classified as poor nations into the ranks of middle-income nations, where millions of children will have a more decent, more humane, more supportable future, where democracy will thrive, where we will have good partners not only in economic relationships but also in solving the other problems of the world when you have to take responsibility for them.

The United States has a clear, clear obligation to continue to expand the frontiers of trade. And tomorrow in the East Room at the White House, I will launch a campaign to persuade the Congress to renew the traditional authority Presidents have had for over 20 years now to break down foreign barriers to America's goods and services. This is very important to you and your future.

We do not need to be afraid to trade with the rest of the world. We are the most productive economy in the world. There will always be changes in this economy. There will always be new jobs being created and some going away. But on balance, we have benefited for 60 years by leading the way to integrate the world's economies. And that will promote peace. It will promote freedom. It will promote stability. It will raise the level of living standards in other parts of the world's even as it maintains America as the world's most prosperous nation. And I hope you will support that as well.

As we expand opportunity, we must also continue to demand responsibility from our citizens. Among other things, we have a common responsibility to do all we can to strengthen our families for the 21st century. This new economy puts extraordinary pressures on parents, demanding more time away from their children, imposing new demands for affordable child care, bombarding children themselves with commercial images that make it harder than ever for them to be raised according to our most basic values.

We are working to pass a juvenile justice bill to help keep our children out of gangs, off of drugs, and away from guns. We will host the first ever White House Conference on Child Care, to explore ways all sections of society, including our Government, can better address perhaps the greatest problem facing working parents today. And we must make this historic opportunity real in our efforts to protect our children from the dangers of tobacco by passing sweeping legislation that focuses first and foremost on reducing smoking among young people. More people die from that than any other problem in our society today.

Next, we must meet a very large environmental challenge in the next 3 months. We will work toward a worldwide climate change treaty this December in Kyoto that protects the environment even as it promotes global growth by committing the nations that sign on to it to specific, clear guidelines in the reduction of greenhouse gas emissions into the atmosphere. We know—[applause]—you can clap for that—that's all right.

Now, there are students here from all over the world, students from all over the country. Many of you have witnessed—and your families have witnessed—in your own homes, significant changes in climatic patterns in the last decade, and more extreme climatic developments. It is becoming a part of the common parlance of America, all over the country, to talk about the 500-year flood we had along the Mississippi River. One Member of Congress, who happened to be a member of the other party, said to me the other day—he said, "Mr. President, we've had three 100-year floods in the last 5 years in my home

State." He said, "Does that mean I get to wait 500 years before we have another bad flood?"

Many of you who are studying this issue know that a panel of over 2,500 scientists has concluded that the climate of the Earth is significantly warming in ways that will have not entirely predictable but almost certainly destructive consequences unless we do something about it.

This is something that will affect people of all incomes, of all backgrounds, from all parts of our country, and indeed, the whole world. We need the young people of America, particularly the university students who are in a position to study this issue, to make this a gripping national issue. And we also need people who have the confidence in our ability to break new technological and scientific barriers to stand up and say, "You cannot make me believe that we can't reduce greenhouse gas emissions substantially and still grow the American economy." We could reduce them 20 percent tomorrow with technology that is already available at no cost if we just change the way we do things.

Now, this will be a very controversial debate. And there will be people who say, "President Clinton has spent 5 years killing himself to revitalize the American economy, and now he's going to take it down overnight by committing to reduce greenhouse gas emissions in America." That is not true. But if you let the sea level rise and we flood the southern coast of Florida and we flood the southern coast of Louisiana and we otherwise disrupt what life in the United States is like over the next 50 years, then your children will pay the price for our neglect. We can grow this economy and do right by the environment. I think you believe that, and I need you to help me convince the American people that it can be done.

Finally, let me say we have a responsibility to improve the way our political system works. The amount of money raised by both parties is more than doubling now every 4 years. The primary driving thing is the cost of access to you, the voters. That is what is driving this, the cost of access through television time, through radio time, through mail, through printed materials. One of the things we have to do is to guarantee free or

reduced air time for candidates for offices so that they won't need so much more money. And we are seeking that now.

But there is also a very important piece of legislation sponsored by Republican Senator John McCain and Democratic Senator Russ Feingold which will come to the floor of the Senate later this month. Every year I have been President I have supported a good campaign finance reform bill. And every year I have seen the bills blocked by a filibuster in the United States Senate every single year. Now, the people who don't want it this year say they're going to do it all over again. They may do it, but if they do it this year, we intend to see that it happens in the full glare of public light. I ask for your support for campaign finance reform this year.

The third thing we have to do is to do a lot of work in the next 3 months to advance our interests and our leadership around the world. We live in a world very different from the cold-war world, and we still have to do a lot to shape it. We have an opportunity to lock in the gains of democracy and stability and free markets and lay the foundations for the century in which you will live most of your lives.

So far this year, we have ratified the Chemical Weapons Convention, so our soldiers and citizens will be safer from the threat of poison gas. We have worked hard to build an undivided, democratic, and peaceful Europe for the first time in history, inviting Poland, Hungary, and the Czech Republic to join NATO. I look forward to working with the Senate to ratify this historic step next year, and I'm pleased today that a group of America's leading citizens endorsed it. We're forging new partnerships with Russia, with Ukraine, with Europe's other new democracies, working with all of our friends in Europe to give the people of Bosnia a chance to share in Europe's democratic future.

First, we stopped the war and turned killing fields into playing fields again and bomb shelters into schools. Now we have to redouble our efforts to build a lasting peace. In the months to come, we will continue to pursue peace in the Middle East, in Northern Ireland, continue to fight rogue states and terrorists, continue to make sure our military

and diplomacy are the strongest in the world. But above all, in the remaining months of this year, we are going to reach out to our hemisphere and to Asia.

Over the last decade in the Americas, coups, conflicts, and command economies have given way to democracies and free markets. Next month I'm going to Venezuela, Brazil, and Argentina to work to expand trade, to fight drugs, to protect the environment, and to strengthen our partnerships. The Americas can become a stronghold for our own peace and security.

By the way, 70 percent of our increased trade in the last year has come from the Americas, from our own neighbors in our hemisphere, and we should stick with them.

Because I want this effort to be truly bipartisan, I reached my hand across the aisle to choose an Ambassador to one of our most important allies and neighbors, Mexico, when I asked the Republican Governor of Massachusetts, Bill Weld, if he would serve. I believe, still, that he is the best person to be Ambassador to Mexico. And I believe—and I would believe this if there were a President of another party with a nominee with whom I did not agree—I believe when a President nominates someone for a job, that person is entitled to a hearing before the Foreign Relations Committee, and I think he ought to get it.

This fall, the President of China will come to Washington. China is home to a quarter of the world's people. In less than two decades, its economy may be the largest on Earth. America has a profound interest in seeing that China is stable, open, at peace with its neighbors. We want it to embrace political pluralism and the international rules of civilized conduct. We want a China that works with us to build a secure and prosperous future. China will choose its own destiny, but if we engage China instead of isolating ourselves from her, we can help to influence the path it takes.

President Jiang's visit is an important opportunity, not so much for grand statements and dramatic gestures as for constructive work on common challenges like the one we face on the Korean Peninsula, or protecting the environment, or stopping the spread of nuclear weapons, and for expanding the frontiers of free trade between us. It's also a chance for us to address, candidly and face to face, our differences on issues like human rights and religious freedom.

Sitting down together across the table is far more likely to produce progress than pointing fingers across the Pacific. So when President Jiang comes here, I hope the American people will welcome him and will say, "Yes, we have things that we disagree with you about, but you represent a quarter of the world's people, a large measure of the world's future, and your people and our people will be better off if we find a way to forge that future together."

Finally, in the next 3 months, we will be working for new ways to preserve perhaps the most fragile value of all, the bonds of community that bind us together as Americans. In this century, we have absorbed wave after wave of immigrants, drawn here by our abundance and our ideals. This century has seen unparalleled racial progress as African-Americans and other minorities join the American mainstream. Still, the very forces of progress that are propelling us forward could also pull us apart, threatening to isolate us, each with our own Web page but linked by few human bonds of community.

The age-old dilemma of racial inequality, racial prejudice, or just plain old fear and mistrust of people who are different from us is compounded by the new task of absorbing new immigrant groups into what is already the world's most diverse democracy. Within a decade, our largest State, California, will have no majority race. Within just a few decades, this entire country will have no majority race. We can study the demographic patterns and know what America will look like in the 21st century, but we have to look inside to imagine what America will be like in the 21st century. That answer is up to all of us.

I have asked the Nation to join me in a great national conversation about race, an effort to redress imbalance, to root out hatred and prejudice, to deal with real underlying problems that may have nothing to do with race but that manifest themselves in racial inequality and tensions, and above all, to bring Americans of different backgrounds together to face one another honestly across the lines that divide us.

Your president noted that you have people from 140 different racial and ethnic groups here on this university campus. Good for you. You can be America's laboratory. You figure it out and let us know.

This diversity of ours is a godsend. It is a huge gift in a global economy and a global society. If we can find a way not only to respect our differences but to actually celebrate them and still say what binds us together is even more important, we will have solved the conundrum that is paralyzing Bosnia, that is still leading to people blowing themselves up to kill innocent children in the Middle East, that has my people in Ireland still arguing over what happened 600 years ago, that has led to vicious tribal warfare in Africa, leaving hundreds of thousands of people hatcheted to death. And yet, look around this room.

This is a question of imagination, of vision, of heart. And it is also very important to be hard-headed about it. Until everybody has economic opportunity that is real and educational opportunity that is real and streets that are safe, there will be racial disparities in America which will manifest themselves in things that look like racial discrimination whether they are or not. We have to deal with the underlying real causes here as well.

But don't kid yourself—fear of people who are different is an underlying real cause. How did people get to be Serbs or Croats or Muslims in Bosnia? How did they belong to the Orthodox Church, the Catholic Church, or the Muslim faith in Bosnia? It's an accident of history, of geopolitics going back hundreds and hundreds of years. The people are biologically indistinguishable. But they were more than happy to abandon decades of peace and begin within weeks to murder each other with abandon and shoot each other's children not very long ago.

There is something in us all that in our most defensive periods makes us want to find somebody else we can look down on—I mean, no matter how bad it is for me, at least I'm not her or him. Isn't there? And every one of us at some point in our life has been guilty of that in some way or another.

You come here in this magnificent university environment. You cheer with your great enthusiasm and hope for the future. You look

at each other and you're different, and you like it. That's the way we've got to make daily life in America. People have to get up in the morning and feel good about this country with all of its diversity, because we have to know what's good about the differences between us and celebrate them, and we must know, too, what it is that binds us together. What are the requirements of membership in the American community? What do you have to believe in and be willing to live by and be willing to stand up for in order to be an American? That is what we are going to do. We have to visualize our future as a truly multiracial, multiethnic, multireligious democracy that still runs in a straight line from here all the way back to George Washington. I'm convinced we can do it, but I'm convinced that all of you have to lead the way.

Now, let me say that a lot of this work has to be done with Congress. And I'm very pleased by the relationship that we had working on the balanced budget. I'll work with them to do everything we can to implement the budget, to confirm the judges and the others who await action. We are in unchartered territory, to some extent, but we know the times demand action of us, and I am sure the American people, without regard to their party, want us to work together in the public interest.

For all of you who are students here, consider this: It is now 844 days to the year 2000, to a new century and a new millennium and a new era of human endeavor. Will it bring new progress, new prosperity, and new greatness for America? It is basically up to us.

Thirty-four years ago, here at American University, President Kennedy delivered what many people believe was his greatest speech. It was an era bristling with superpower tension, but President Kennedy looked forward and saw a day when the cold war was a thing of the past. Because of decades of work to uphold our values by Americans of both parties, we are now living in the world John Kennedy imagined 34 years ago at American University.

So I leave you with this thought: It all depends on your imagination. It all depends on your imagination. Think how many children's lives we could save in all these trouble spots

of the world if all the people with power and the people that support them just imagined their future in a different way, just took their heart and their head together and came up with a different picture than the one they see before them every morning when they get up. It is the most important force in the world.

President Kennedy imagined the world we are living in today, 34 years ago in the speech here at American University. Now it is up to you and to me and to our fellow Americans to imagine what the 21st century will be, and then to do what is necessary to make that vision a reality for all our people. That is what I came here to ask for your help in doing—for your help and for that of every other American. You've got a lot riding on it, and I'm betting that we're going to get there.

Thank you, and God bless you.

Note: The President spoke at 12:30 p.m. at Bender Arena. In his remarks, he referred to Benjamin Ladner, president, Neal Sharma, student confederation president, William Jacobs, board of trustees chairman, Mary Mintz, university senate president, American University; Secretary of the Navy John H. Dalton and his wife, Margaret; Harry L. Thomas, Sr., DC City Council member, Ward 5; and President Jiang Zemin of China. The President also referred to the "Commencement Address at American University in Washington. June 10, 1963," *Public Papers of the Presidents: John F. Kennedy, 1963* (Washington: U.S. Government Printing Office, 1964), p. 459.

Remarks at a Democratic Business Council Dinner

September 9, 1997

Thank you very much. First I want to thank Steve Grossman for his leadership and his dedication. I had an opportunity to be with Steve and his wife during my holiday, and I met his son, who was singing for me with the Princeton Glee Club. You saw Steve standing here—his son is 6'5" and weighs 290 pounds. [Laughter] So I tell you that to say, do not underestimate this man. [Laughter] He has hidden power that manifests itself in all kinds of interesting ways.

I thank Tom Hendrickson for the work that he's done on the Democratic Business Council. I love this group, and I'm very proud of the fact that since I've been President we've added hundreds and hundreds and hundreds and hundreds of members to this group, people we asked to give contributions that are quite generous but by today's standards are still fairly moderate, because we want to get large numbers of people who want to participate with us in making the future for the Democratic Party.

I thank Alan Solomont. And I want to thank my Budget Director, Frank Raines, for coming tonight. After he engineered the balanced budget agreement, I thought he would never do anything else for the rest of his life. [Laughter] He thought he was entitled to retire, but I said no.

I had a great day today. I hope you did. I had a great day. I met with some wonderful people. I was able to see some progress in a lot of areas where we've been working hard. But I started the day—or I didn't start the day but in the middle of the day, at noon, I went to American University to give a speech about what I hoped we would do in the last 3 months and couple of weeks of this year. And it's a fascinating place, American University. They have students from over 140 different racial and ethnic and national groups. Ninety percent of the students are involved in community service. That's an astonishing thing.

American University 34 years ago was the site of President Kennedy's famous speech on arms control in the cold war. And many people believe it was the finest speech he ever gave. What I reminded the students of today was that in that speech, instead of just focusing on the problems that existed then between the United States and the Soviet Union, John Kennedy actually imagined a world where there was no more cold war, there was no more communist threat, our two nations were no longer enemies. We are now living in the world that he imagined 34 years ago.

And I made that point to tell them that they had to imagine the world they wanted to live in in the 21st century, and that everything I have done for the last 4½ years was a product of what I had imagined we would do and should do as a country.

It was almost 6 years ago that I announced for President at a time when our country was

in a very different position than it is now, when we seemed to be drifting into the future and be more divided than we ought to be and somewhat uncertain about what our role in the world ought to be. It seemed to me clear that we were going through a time where people were dramatically changing the way they work, the way they live, the way they relate to each other, the way we relate to the rest of the world, and that what is always called upon at a time like that is to take a new course that is consistent with the oldest values of this country.

And to me, my whole work has always been about three things: One, creating opportunity for everybody responsible enough to work for it; two, making sure our country remains the leading force for peace and freedom and prosperity in the world; and three, making sure that out of all of our differences, which are legion, we still come together as one America. Opportunity, responsibility, community: Those are the things that I think about every day. And I've been thinking about them every day for 6 years and, indeed, even longer than that.

Now, we can be proud of where this country is. The country has got a lot of genuine hope and a lot of solid achievement. Before the budget was balanced, thanks to the work that the Democrats did in 1993, we had reduced the deficit by 80 percent. We had a historic drop in the welfare rolls. We had huge drops in the crime rate. You have places in inner cities and isolated rural areas that are beginning to see a renaissance of growth and development again where there hasn't been any in a very long time.

Now, this balanced budget agreement not only gives us the first balanced budget since 1969, when President Johnson presented his last budget before leaving office, it also gives us the largest increase in health investment since Medicaid in 1965, which will be used primarily but not exclusively to provide health insurance for about 5 million children that don't have it now. It provides the largest investment increase in education since 1965, which will be used, among other things, to make sure we reach our goal of hooking up all the classrooms and the libraries to the Internet by the year 2000, adding large numbers of children to the Head Start rolls, put-

ting another 100,000 work-study positions in for college students, and doing a number of things that will help make our schools better. And finally, of course, we passed the tax portions of the bill, which among other things and I think most importantly—essentially opened the doors of college education to all Americans who are willing to work for it, so that we can now say to a child struggling in a family, maybe having a hard time making ends meet, "If you stay in school, if you make decent grades, and if you'll work for it, you can go to college. You'll either get a Pell grant or a work-study position or get a tax credit that will send you to college. You do not have to worry about that anymore."

So that's all very encouraging. But what I think is important is that we recognize we're living in a very dynamic time, and we have to keep pushing. I'm glad we have 13 million new jobs. I'm glad the unemployment rate is the lowest in 24 years. I'm glad the inflation rate is the lowest in 30 years. I'm glad that consumer confidence and business investment are at record highs. I'm glad about all of that. But it is not enough. I'm glad the crime rate has dropped, but it's still too high. And under our welfare reform law, we have to move even more people from welfare to work in order to meet the requirements of the law and avoid hurting any children, which we don't want to do.

So we have a lot more to do. And today I talked to the students at American University—I'll just say very briefly—about the things we're going to try to do just between now and the first of the year. First, we have to pass appropriation bills which implement the budget. I think it's very important that you understand the balanced budget agreement is a 5-year budget plan that enacted the tax cuts and the budget numbers for Medicare and Medicaid and the other socalled entitlements. But for education, transportation, everything else, we have to pass a budget bill every year for those things that is faithful to that agreement. So that's the first thing we have to do.

And in that agreement, in education, which is terribly important to me, we're also fighting a little battle underneath the screen which I hope has become more public in the last few days, to try to preserve the ability

of the Department of Education to contract with a bipartisan group established by Congress to develop examinations in reading and mathematics for fourth and eighth graders so that we'll have national standards for the first time that will apply to all of our children.

The tests are voluntary, and they are not designed to be used for any reason to punish the kids but just to see whether our children are learning to read by the fourth grade and whether they know the math they need to know by the eighth grade. We're the only major country in the world that doesn't have national academic standards tied to international norms. To pretend that English is somehow different in Montana than it is in Maine, or that math is somehow different in Washington—Northwest Washington—than it is in southern Florida is pure folly.

And I am immensely gratified that a significant number of States, 15 big cities, 6 of the 7 largest big-city school districts in the country have said, "We would like to participate in this. We're not afraid. We want to know where we are and how we can do better." That will be a big fight.

Then we're trying to pass a juvenile justice bill that will help to deal with what I consider to be the biggest threat to our civil society on the crime front, which is that crime had been going up dramatically among—most dramatically among people under 18. Now it's leveled off in the last couple of years, and we hope it's going down. But we still have a lot to do to keep our kids out of gangs, off drugs, away from guns, in school, living positive lives.

And I just want to point out, since Mr. Grossman and Mr. Solomont are from Massachusetts and they're very proud of it, that our juvenile justice bill is modeled in large measure on the program that has been operating in Boston, where it has been about 2 years now—2 full years—since any person under the age of 18 has been killed by violent guns. That's an amazing thing. And so we can do this, but it's very important.

The third thing we're going to try to do is to make sure that I get the authority that Presidents have been given since the 1970's to negotiate trade agreements, comprehensive trade agreements that can be presented to Congress for an up-or-down vote. That's

very controversial now, I think because some people have ambivalent feelings about the trade agreements we signed with Canada and Mexico. I think the evidence is pretty compelling in the positive side there, but the main thing we have to understand is that this fast-track authority I'm seeking has nothing to do with that.

The question is, are we going to continue to lead the world to open up markets for American products worldwide? Are we going to continue to lead the world in targeting specific sectors of the economy where we have a particular advantage, like telecommunications? Are we going to continue to lead the world toward freedom and open markets by reaching out our hand to our neighbors to the south of us, like Chile and Argentina and Brazil, where 70 percent of the increase in America's trade in the last year has come from our neighbors in this hemisphere and to the south? And I do not believe that we dare walk away from that world leadership.

We negotiated over 200 trade agreements since I've been President. About 25 percent of our growth, of those 13 million jobs, has come directly because of the expansion of American trade. We can compete with anybody, and if I have anything to say about it, that's exactly what we're going to do, because America's national interest requires that we continue to lead the way.

Now, two or three other things I want to mention. The McCain-Feingold campaign finance reform bill will be up, and if it passes, it means all of you can still be here. [Laughter] But it would set a lid on contributions of about \$20,000, I think. It would have other restrictions. And combined with our efforts to get free or reduced air time for candidates, it could really dramatically change the way politics works.

Now, every year I've been President we've had a campaign finance bill up in the Congress that was a good bill. And every year I've supported it, and every year it's died because of a filibuster in the Senate. And the people who don't like it promise that's what's going to happen this time. All I can say is, this time everybody in America will know about it for a change, and that's something to be said for that.

So I hope those of you—I personally don't believe it's a bad thing for people to contribute to their political parties. Even when our friends in the Republican Party get contributions from people that agree with them, I think that's a good thing. What is a bad thing is that the campaigns cost so much today that the restrictions and the rules set up in 1974 have been totally overwhelmed by the sheer cost of campaigns. And you know most of it is in communications costs, in television, in radio, in direct mail, and anything else. We have a chance to change that now, and I'm going to do my best to do it.

And finally, on the domestic front, a big global issue is this issue of climate change. I am convinced that the climate is changing. I am convinced that the industrialized world, now aided by the developing world, has put so many greenhouse gases into the atmosphere that the climate is warming. It is leading to more extreme climatic events all across America. Most of you, wherever you're from, can think of a more disruptive pattern of climate. A man told me just last week that he was leaving the place where he had lived for the last decade because the climate had changed so dramatically it was not at all like what it was when he moved there 10 years ago.

I say this to make this point: The countries of the world recognize that they need to reduce the greenhouse gases they're putting into the atmosphere. But it's kind of like two people standing in an airplane with their parachutes on; everybody wants the other person to go first. Nobody wants to jump unless everybody does. And there's always going to be a reason not to do it. But the truth is that we are committed, all of us, including the United States, to embracing in Japan this December a goal of reducing greenhouse gas emissions significantly by early in the next century. And we have to find a way to do it that still permits the economy to grow.

Now, we know that right now, if we all just change behavior, with available technology, with no cost, we can reduce it by 20 percent—right now, with available technology, at no cost. You cannot make me believe that we can't find a way to do this and still grow the American economy. And I have invested too much time and effort to create

those 13 million jobs to see them all go away, but neither am I prepared to say that my grandchildren will live in a world that's hardly fit to live in because we couldn't take care of the environment that God gave us. And I refuse to believe that we have to make the choice. We don't. We're going to do this. We're going to do it right, and we're all going to do it together. But it's going to be a hard fight, and I'd like to ask for your support.

Finally, let me say, in terms of what we're going to try to get done between now and the first of the year: The Secretary of State is in the Middle East today. We are working very hard in Bosnia. The situation with regard to peace in Northern Ireland is better than it has been in a very long time, and we are hopeful and work very hard there. I think that you can see that the involvement of the United States is critical. And I intend to maintain it, and I intend to see that we prevail wherever we possibly can.

And the last point I wish to make is this: I'm going to try to step up over the next few weeks my public involvement in this racial dialog that I called for at San Diego State University—the University of California at San Diego, excuse me—not very long ago. I strongly believe that the diversity in this country is a godsend for the 21st century, with the global society. If you want one example, Congress became acquainted with the fact that there were seven economies in Africa that grew at greater than 7 percent last year. So we had no trouble getting Republicans, as well as Democrats to support the Africa trade initiative we put together, because it wasn't about black and white, it was about green. [Laughter]

And I don't say that—that's not a criticism of the Republicans. I am very grateful—I am very grateful for the bipartisan support we had. And I think that—if you look at the fact, where else could you go—I went to the American University, there's people from 140 different national groups there. In a global society, that is a godsend. But very few people have taken the time to think about what are the problems we've got that are still unresolved. How can we expect to do without racial problems if everybody doesn't have an economic opportunity and an education opportunity? And what will it

be like when there is no majority race in California, our biggest State? We'll know within a decade. What will it be like when there is no majority race in the entire country? We'll know within three or four decades.

Now is the time to think about this. Now is the time to prepare for it. Why? We're living today without a cold war, in part because people in John Kennedy's time imagined that there would be a time when there would be no cold war. They never lived to see it, most of them. Only a few are still around who in the beginning of the cold war imagined that it would come to an end. But their imagination made all the difference. And how we imagine the 21st century and then go about giving meaning and reality to our imagination will make all the difference.

That's really why you're here. That's really what we're going to try to do with your investment. And that's what I think will make the biggest difference to our people.

Thank you, and God bless you.

Note: The President spoke at 8:50 p.m. in the Crystal Room at the Sheraton Carlton Hotel. In his remarks, he referred to Steve Grossman, national chair, and Alan D. Solomont, national finance chair, Democratic National Committee; Mr. Grossman's wife, Barbara; and C. Thomas Hendrickson, chair, Democratic Business Council.

Remarks at a Democratic National Committee Dinner

September 9, 1997

First of all, thank you, Steve, and thank you, Alan, and thank you, ladies and gentlemen, for being here. This is meant to be more of a conversation than a speech, and I want it to be so; I'll be quite brief.

We have had a very good year as a nation, and we've had a good year here in Washington. And it was capped by the passage of what I think is an excellent balanced budget agreement, not only because it does bring the budget into balance for the first time since 1969, which is a long time to wait, and therefore changes the whole dynamic of what we talk about here in Washington—we Democrats have been literally paralyzed for years and years and years in the efforts to do what

a lot of what we thought ought to be done because everything was seen through the prism of the deficit; not so anymore—but also because this agreement has some remarkable positive things about it, including the biggest investment in health care since 1965, most of which will go to insure 5 million children who don't have health insurance now: biggest investment in education since 1965, which will go to put more children in Head Start, to put computers in our schools and to hook them all up, all the classrooms and the libraries, to the Internet by the year 2000; and has the biggest increase in help for people to go to college since the GI bill was passed 50 years ago. And that's just part of what's in this budget. It's a very fine budget.

But today I went to American University to talk a little bit about what we're going to try to do between now and the end of the year. It's all very well to say, "Well, we've got 13 million more jobs, and we've got crime coming down and welfare rolls dropping and a lot of the poorest neighborhoods in the country are beginning to be revitalized." But the truth is there is still a lot to be done, and we have a very busy agenda.

And you may not want to talk about it tonight, but let me just go through a list of some of the things that still have to be done. Number one: This balanced budget agreement has to be implemented. The balanced budget plan which was passed which I signed is a 5-year budget plan. It funds Medicare and Medicaid and all the other so-called entitlement programs and has the tax cuts in it. But anything that requires an annual appropriation, like education or transportation, we have to actually pass a bill every year, including this year, to make that budget agreement real.

So Steve talked about the national standards today—we are having quite a little vigorous debate in Washington about whether we ought to have national standards and whether there should be a test to measure whether every fourth grader can read and every eighth grader can do math. I think it's a miracle we've done as well as we have without doing it since we're the only major country in the world that doesn't have both kinds of

standards. And I hope we will have, and I intend to fight hard for it.

Secondly, we're going to try to pass the juvenile justice bill that will help to keep more of our kids out of gangs, off drugs, and away from guns. And it's very important.

We're going to try to prevail for the fifth time in 5 years, but this time I think we've got a better chance and more visibility than ever before, with campaign finance legislation. I supported the bill every year for the last 5 years, and every year for the last 4 years the campaign finance reform legislation has been killed by a Senate filibuster. And as you know, it only takes 41 Senators to do it, and the people that did it before say they're going to do it again, even though some of their folks are no longer in the Senate. They may do, but this time we'll have at least the glare of day on it.

We are going to seek, starting tomorrow, in a very public way the authority that has been given to Presidents since the 1970's to negotiate comprehensive trade agreements. And this will be somewhat controversial, mostly because of people I think looking backward and thinking that the past trade agreements haven't been so great. But here are the facts: We've negotiated over 200 trade agreements since I've been President. We're now the number one exporter in the world; 70 percent of our export growth has come from our own hemisphere and from Latin America. And we estimate that about 25 percent of the 13 million jobs we've got have come because of the expanded trade we've done. And I think we ought to do more

Latin America will grow, Asia will grow quicker than the global economy. We are 5 percent of the world's population. We have 20 percent of the world's wealth. If we want to keep it we've got to sell to the other 95 percent. It's not complicated.

And so I hope that we will prevail in making that argument, because I'm convinced that more than money is at stake. Our world leadership in supporting democracy and open markets and a future, where people work together and work out their problems instead of fight them out, is very much at stake in this debate over the President's role in world trade.

Finally, we will have a major effort later in the year to reach consensus in our country—and it's going to be difficult to do—on a commitment that I need to make in December about how much we will reduce our greenhouse gas emissions by early in the next century.

I am convinced the problem of climate change is real. I know the American people have not fully focused on it yet, but literally, the overwhelming majority of scientists who have studied this problem say that our environment is changing dramatically because of the volume of greenhouse gases that we're putting into it. And it's fixing to get worse if we don't do something about it because all these developing countries—most importantly China, which is the biggest one—are getting rich the same way we did. That is by burning fuels which put great stress on the atmosphere. We have got to turn this around.

And the United States cannot be dragged kicking and screaming into this. And I believe—I don't believe; I know—we can find a way to do it and grow the economy. This will be very controversial. And I hope that I can get a lot of support from the business people in this country and from labor organizations and from others who realize that we have to pass along to our children and our grandchildren an environment in which they can live, or all the economic growth in the world won't amount to a hill of beans if people can't breath and enjoy their lives and feel that we're in a balanced environment. So that's a big issue.

Meanwhile, the Secretary of State is in the Middle East; we are struggling to make some progress in Bosnia; things look better in Northern Ireland than they have in a good long while; and the Chinese President is coming here before the end of the year; and I'm going to Latin America; and the country is in good shape. We're moving in the right direction. And those of you who have supported me made it possible. And for that I am very grateful. But I ask you to keep the energy behind our efforts. We've got to keep going. We've got to keep moving forward. We can't rest. And there's a lot more to do.

Thank you very much.

NOTE: The President spoke at 9:45 p.m. in the Chandelier Room at the Sheraton Carlton Hotel. In his remarks, he referred to President Jiang Zemin of China.

Remarks Supporting Renewal of Fast-Track Trading Authority

September 10, 1997

Thank you very much, Mr. Vice President, members of the administration. Mr. Lang, thank you for coming all the way from Iowa. And Susan, thank you for coming all the way from California; all else fails, you can give speaking lessons. [Laughter]

I also would like to thank the Members of Congress who have come. I see Senator Moynihan and Senator Baucus and a significant delegation from the House, including Congressmen Matsui and Fazio who have often been on the forefront of our trade issues. It's nice to see former Chairman Gibbons out there and former Congressmen Carr and Anthony. There may be—and former Congressman, our Ambassador to Mexico, Jim Jones. There are a lot of other former Members perhaps here, but I appreciate all of you being here to support this endeavor today.

These stories that we have heard, one from a farmer, one from a high-tech small-business person, make it clear that as we approach a new century and a new millennium, we live in a time of profound change and immense possibility. We have worked, as the Vice President said, to take our Nation and to lead the world to the edge of this new era in this new economy, to build on a strategy of eliminating the deficit, increasing investments in our people, and expanding our exports, and to do it in a way that would bolster America's world leadership for peace and freedom and prosperity around the world.

It is true that we have made significant progress with the balanced budget agreement in completing the business of balancing the budget, in making education our genuine top priority, and investing in our people. And it is a good thing that we are moving forward. But we must also recognize that for all the dramatic expansion of trade in the last $4\frac{1}{2}$ years, for all the expansion in our economic

opportunities and the enhancement of our world leadership, the world markets are changing so rapidly and growing so quickly, there, too, we must take new action to move forward.

I'm asking the Congress to renew the President's traditional authority to negotiate trade deals, to open more American markets for goods and services from our country, and to restore the partnership between the Congress and the President in the trade arena necessary to keep our economy strong and our leadership strong.

The Vice President said this before, but I want to reemphasize this: We are enjoying now an unemployment rate in the Nation of under 5 percent, with over 13 million new jobs in the last 5 years. We have stable inflation at the lowest level in 30 years. And it appears that after a very good year last year, our economy this year will also grow in excess of 3 percent.

Now, how do we intend to continue to do that if we have 4 percent of the world's people and we already have 20 percent of the world's income? We have to sell to the other 96 percent of the world's people, especially when we know that the developing economies are projected to grow in Latin America and Asia at almost 3 times the rate of the mature economies over the next 15 to 20 years. And if we do it right, by the way, it will make the world a much better place because 10 to 15 to 20 countries will move from the ranks of being very poor countries into being countries with sustainable incomes for their own people, making them better democratic partners, more likely to be positive contributors to the world of tomorrow, less likely to be trouble spots that will command America's attention to try to keep something bad from happening when we ought to be working with them to make good things happen.

So this is very much the way of the future that America must lead toward. We have worked for 4½ years—we had over 220 new trade agreements. I compliment our Trade Ambassador, Charlene Barshefsky, and her predecessor, Mickey Kantor. They have worked very hard. Most recently, we had an information technology agreement which will

generate hundreds of billions of dollars in income.

We now estimate that of the important growth we've enjoyed in the last 4½ years, almost a third of it came because of our expansion of trade. During this period American has once again become the world's number one exporter, our largest producer of automobiles, the world's largest agricultural exporter, the world's largest producer of semiconductors. From the farms of our heartland to the high-tech firms of the future, business is booming in this country. And from specialty steel to telecommunications, America leads the world in a very competitive global marketplace.

But I emphasize again, this is not a static situation. In order for us to continue to create jobs and opportunities for our own people and to maintain our world leadership, we have to continue to expand exports. We have to use every tool we can get to open foreign markets to our goods and services; we have to continue the fight for open, fair, and reciprocal trade; we have to continue to stand against unfair trade practices; and we have to act now to continue this progress to make sure our economy will work for all the American people.

Congress, therefore, must renew the President's traditional authority to negotiate trade agreements. That is what we are here to say to the United States, and that is what we are here to ask you to help us to do.

Again, let me say this is something that I could not have appreciated the day I took the oath of office the first time back in 1993. This is about more than economics. It is very much about economics, and it is very important, but it is about more than economics. It's about whether other countries will continue to look to the United States to lead to a future of peace and freedom and prosperity, about whether the world will be growing together instead of coming apart, about whether our economic ties will lead to cultural ties and ties of partnership, or whether we will be viewed as somehow withdrawn from the world, not interested in leading it, and therefore not nearly as influential as we might otherwise be for the causes in which we so deeply believe.

Every President of either party has had this authority since 1974 for a very good reason. It strengthens our ability to break down trade barriers and unfair trade restrictions in areas where we already lead and where our future lies, such as agriculture, telecommunications, medical equipment, environmental technology, and the creative power of our entertainment and our software. Every single trade agreement we will reach will tear down barriers to our goods and services, and that is good for America. And I think it is worth emphasizing again.

Virtually without exception—as far as I know, without any meaningful exception the nations with whom we will negotiate agreements have markets that are more open than ours. When we talk about sectoral agreements, in all these sectors our markets are more open-their markets are more closed than ours. And in these sectoral agreements, all these sectoral agreements involve areas where we are highly competitive, where other markets are more closed than ours. In all the global agreements we would negotiate, we will be dealing with areas where we are already highly competitive. This is a good thing for us economically. And it is absolutely critical for our world leadership.

Now, just look at this information technology agreement. It's a good, representative agreement, even though it's larger in its scope than some others we'll be able to negotiate. We reached it with 42 other nations last December to unshackle trade on \$500 billion in computers, semiconductors, and telecommunications equipment. It's the equivalent of a \$5 billion cut in tariffs on American products exported to other nations, and it will lead to thousands and thousands and thousands of new high-wage jobs in America. It will also bind us, in one of the most critical areas of human endeavor, more closely to other countries with whom we want to share a common future in a positive way.

The second thing I'd like to emphasize again is that we want to concentrate on the fastest growing markets in the world, in Latin America and in Asia. These markets are going to go 3 times faster than our own and than Europe's in the next decade. They will

become very important to our economic future, whether we do this or not. The question is, will it be a positive or a negative importance? Their economies are on a fast track. They are not waiting for us to pass a bill. And we have to face that.

The third point I'd like to make is that if we don't have this authority, we will leave the field to our competitors to break down more trade barriers to their own products at our expense. Since 1992, in Latin America and Asia alone, our competitors have negotiated over 20 agreements that don't include the United States. For example, now that Canada has negotiated a trade agreement with Chile, every major economy in this hemisphere has duty-free access to Chilean markets—every major economy but one, ours. I don't think that's a very good deal for American business or American workers.

Finally, let me say again, if we want to spread prosperity and open trade to support peace and democracy and freedom and free markets, we must do this. Other countries look at this decision in the United States as a decision about whether we continue to lead the world toward freedom and openness and partnership. And make no mistake about it, it is about more than economics, but increasingly our foreign policy and our economic policy are merging. And what is good for us economically, when it is good for other countries economically, advances the cause of freedom and prosperity and free markets and stability and partnership.

It is a remarkable thing that for the first time in history more than half the world's people live under governments of their own choosing. When I was a boy growing up, I think most people could not have imagined that. Now, unfortunately, many of us take it for granted. I spend a great deal of time every day reviewing the situation in the world, as you might imagine, and I can tell you, you cannot take it for granted. It is not certain that 10 years from now or 15 years from now or 20 years from now, more than half the world's people will still live under governments of their own choosing. The governments have to be able to deliver the goods. They have to be able to show the benefits of freedom and democracy. And the partnerships we have, as I said again, that are very

much in our own interest, by helping them to elevate their countries will also stabilize freedom and secure a better future.

Now, let me also say that those of us who support open trade have to acknowledge that the benefits and burdens of the global economy, both in this country and in other countries, will not automatically fall equally upon all shoulders. They never have, in any market, and they never will. We must acknowledge that the possible effects of global trade on some communities or businesses or workers will not be positive in the short run, even though we know that this agreement will be overwhelmingly positive for the vast majority of Americans in the short run and in the long run. But because of that, I have worked very hard for the last 5 years to give more and more Americans the tools to benefit from change, to take the changes that are going to occur anyway and make something good happen, especially giving Americans access to more and to better education.

We have to make sure that all Americans can reap the fruits of the economic growth we have enjoyed as a nation. But we cannot do that by stepping off the path of economic growth. We can only do it by giving all Americans the tools to participate in that growth.

And let me make one final point. As we continue to expand our economy here at home by expanding our leadership in the global economy, I do believe we have an obligation to support and to encourage labor standards and environmental protections abroad, indeed, around the world. Our commitment to workers' rights and environmental protection are, and have long been, reflections of our fundamental values. They also have been a benefit to our own economy, and they will become more a benefit to our economy as we move into a 21st-century world where maintaining a clean environment will create more high-wage jobs for working people, so that social responsibility and economic markets will merge in their common interests and objectives.

We will continue to seek even further adherence around the globe to fundamental worker rights and environmental protection, as we have for decades. We do not accept the fact that free trade should lower our standards to meet those of other countries.

Indeed, our goal should be to persuade other countries to build on the prosperity that comes with trade to lift their own labor standards, their own people up and to make a commitment to economic growth with environmental protection, a commitment we must reaffirm this very year. Trade need not pull standards down; it must lift them up. And we can do that if we'll work at it.

Ladies and gentlemen, for more than 50 years now, we have had a bipartisan consensus on the importance of expanding trade for the American economy and creating a global trading system as a part of America's leadership for peace and freedom. Our prosperity, our leadership, our values, all have been richly rewarded by the efforts we have made. And whenever we have abandoned this course, we have done so at our peril, and our interests and our values have paid for it. It is now clearly more important than ever that we get a new consensus on building a new global economy for the 21st century. I am committed to consulting with the Congress to make sure that this fast-track legislation receives the full, bipartisan support it deserves and the American people expect.

If the historic budget agreement we reached in July taught us anything, it is that we actually can, and indeed, we must, pull together for the good of the American people and the future of our country. Our trade policy should not be about politics; it ought to be about prosperity and building a new economy for the new millennium. Our workers are the most productive in the world. They can out-compete anyone in the world, and we have to give them that opportunity. It's also about our leadership and the world we want for our children.

Finally, let me say this is very important, especially to the millions and millions of working families, because if we do not continue to expand markets for our country's products and services, there is no way, in a world where other economies are growing faster than ours, we can maintain our standard of living with 4 percent of the world's people and 20 percent of the world's wealth. The people with the biggest stake in this

struggle are those who go to work every day at jobs all across America, jobs of all kinds.

I know there are heartfelt concerns that expanding jobs in exports and trade could wind up hurting some Americans. That's why we're moving to shape the changes we face. Change is certain; progress is not. But walking away from this opportunity will not create a single job. No one suggests we should throw up greater barriers in our own marketplace. Walking away from this opportunity will only leave the inequalities that are there now, that do not work to the advantage of either American businesses or American workers. Backing away from this responsibility will not make the environment better. It won't clean up a single toxic waste site. Turning away from the effort will not expand our economy, enhance our competitiveness, or empower our workers.

I say again, the global economy is on a very fast track to the 21st century. The question is whether we are going to lead the way or follow. Today, this country is at the pinnacle of its influence. Our economy is the strongest in the world. We have been very, very blessed. This is not the time to shrink from the future. This is the time to lead to the future. We have a special responsibility because we are doing so well now—a responsibility to think of how our children will do, a responsibility to think of how others around the world will do, a responsibility to think of how this world ought to look like and ought to work like in 20 or 30 years.

So I say, the future will not wait for us, but we can shape it. I do not intend to sit on the sidelines, and I'll bet you, when the time for counting comes, the Congress won't either

Thank you very much, and God bless you.

NOTE: The President spoke at 2:28 p.m. in the East Room at the White House. In his remarks, he referred to Eugene Lang, corn and soybean farmer from Grinnell, IA; and Susan Corrales-Diaz, president and chief executive officer, Systems Integrated, Inc.

Message to the Congress Reporting on Payments to Cuba

September 10, 1997

To the Congress of the United States:

This report is submitted pursuant to 1705(e)(6) of the Cuban Democracy Act of 1992, 22 U.S.C. 6004(e)(6) (the "CDA"), as amended by section 102(g) of the Cuban Liberty and Democratic Solidarity (LIBERTAD) Act of 1996, Public Law 104–114 (March 12, 1996), 110 Stat. 785, 22 U.S.C. 6021–91 (the "LIBERTAD Act"), which requires that I report to the Congress on a semiannual basis detailing payments made to Cuba by any United States person as a result of the provision of telecommunications services authorized by this subsection.

The CDA, which provides that telecommunications services are permitted between the United States and Cuba, specifically authorizes the President to provide for payments to Cuba by license. The CDA states that licenses may be issued for full or partial settlement of telecommunications services with Cuba, but may not require any withdrawal from a blocked account. Following enactment of the CDA on October 23, 1992, a number of U.S. telecommunications companies successfully negotiated agreements to provide telecommunications services between the United States and Cuba consistent with policy guidelines developed by the Department of State and the Federal Communications Commission.

Subsequent to enactment of the CDA, the Department of the Treasury's Office of Foreign Assets Control (OFAC) amended the Cuban Assets Control Regulations, 31 C.F.R. Part 515 (the "CACR"), to provide for specific licensing on a case-by-case basis for certain transactions incident to the receipt or transmission of telecommunications between the United States and Cuba, 31 C.F.R. 515.542(c), including settlement of charges under traffic agreements.

The OFAC has issued eight licenses authorizing transactions incident to the receipt or transmission of telecommunications between the United States and Cuba since the enactment of the CDA. None of these licenses permits payments to the Government

of Cuba from a blocked account. For the period January 1 through June 30, 1997, OFAC-licensed U.S. carriers reported payments to the Government of Cuba in settlement of charges under telecommunications traffic agreements as follows:

AT&T Corporation (for-	
mally, American Tele-	
phone and Telegraph	
Company)	\$13,997,179
AT&T de Puerto Rico	274,470
Global One (formerly,	
Sprint Incorporated)	4,857,205
IDB WorldCom Services,	
Inc. (formerly, IDB	
Communications, Inc.)	1,427,078
MCI International, Inc.	
(formerly, MCI Com-	
munications Corpora-	
tion)	4,066,925
Telefonica Larga	
Distancia de Puerto	
Rico, Inc.	113,668
WilTel, Inc. (formerly,	
WilTel Underseas	
Cable, Inc.)	5,032,250
WorldCom, Inc. (for-	
merly, LDDS Commu-	
nications, Inc.)	1,378,502
	¢21 1 <i>1</i> 2 <i>1</i> 29

\$31,143,432

I shall continue to report semiannually on telecommunications payments to the Government of Cuba from United States persons.

William J. Clinton

The White House, September 10, 1997.

Remarks Announcing the American Heritage Rivers Initiative

September 11, 1997

Thank you, Jose. I think we should send him around the country to organize other young people, don't you? [Laughter] Thank you, Mr. Carlino; to the members of the administration who are here, and the Senators

and Members of the House and all the rest of you.

We did not intend to regale you today with the natural splendor and riverfront aura of Room 450—[laughter]—of the Old Executive Office Building. I can't really take responsibility for the weather. I wanted to welcome you to Mount Vernon. The Vice President suggested I blame it on climate change. [Laughter] But we haven't had time to have the requisite number of studies done. [Laughter] So we're here to make the best of it.

Before I start and make remarks about this subject, I do want to say that something has occurred in the United States Senate this morning about which I am personally very pleased and for which I am grateful. I have been working, as everyone knows, since the day I became President to allow all our people to participate in the opportunities that this country offers and will offer in the new century. I think clearly the most important way to do that is to guarantee a world-class education to every young person. Just this morning, an overwhelming bipartisan majority in the Senate, 88 Senators, voted to move forward with the plan that I have advocated to establish national standards of learning in reading and mathematics, and to test our children in the fourth and eighth grades by

They have voted to make sure that these examinations would be written by a truly independent, nonpartisan board, and the measure that they have embraced will help parents to ensure that their children will master the basics of reading and math and to help measure the performance of the schools and teachers involved. This is another example of what can happen when people of good will of both parties get together and look to the future and not the past. And thank you, Senators, and I think this is very, very good news.

And what we're here today to talk about is also very good news and profoundly important. If you think about the stories of Pittsburgh and Chicago—I don't know how many of you have been to Pittsburgh to see the rivers there and see the changes in the community that are truly astonishing, and all the other little communities outlying Pittsburgh

and southwest Pennsylvania. As you know—I think all of you know, Hillary is from Chicago, so I spent a lot of time in Chicago, and I've spent a lot of nights and days looking at the Chicago River.

And I think it's very important to remember that many of our greatest cities became what they are because they were built on rivers. And now if we want them to be even greater as we move into a totally new era and where their economies are changing, we have to make sure that the rivers that run through them are good, clean rivers that offer the potential for young people like Jose to do something they can be proud of, to have a place that they can be proud to be a part of, and to preserve a heritage for their own children and grandchildren.

Rivers have always been the lifeblood of our Nation. They nourish our cities. They feed our soils. They allow us to expand our territory in commerce. They permit us—millions upon millions of us-to fish. You heard the Vice President putting in his little gig about the Tennessee rivers. You know, those of us who come from the States with a lot of rural land-all of us grew up living with the rivers and all of us have these vivid memories of the rivers. When I graduated from law school, I went home to the hills in north Arkansas to live before Hillary and I married, and I bought a home—I rented two different places out in the country on two different rivers. I spent a lot of the happiest days of my life along the Buffalo River in the Ozark Mountains in north Arkansas, which was the very first river set aside by Congress in the National Wild and Scenic Rivers Act. You can't get there from here. [Laughter] But if you do, it's worth the effort. [Laughter]

Nineteen years ago, when I first ran for Governor of my home State, I called my great uncle at—who just passed away at the age of 91—and who had only an elementary school education, but a very high IQ and a great wit. And we were having a heated election for the United States Senate that year, and I asked my uncle, I said, "Who do you want to win this Senate race?" He said, "I don't care, and I wouldn't care who was going to be Governor if you weren't my kinfolks." [Laughter] And I said, "Well, if I get elected,

what do you want me to do?" Then he got dead serious. He said, "I want you to make sure that the rivers are clean and pure so the fish will be in them, and I can run my feet in them in the springtime." That was his platform for my campaign. [Laughter]

And there were many people of his generation of modest means who knew that if all else failed they could still go to the river in the springtime. And so this is a big part of what we are.

When I leave this office and I go home, I hope to continue a project I've been working on for many years—I worked on as Governor—to help both restore and enhance the development of our capital city at home along the Arkansas River. And the river has to be clean and pure and fully developed in its natural potential in order for us ever to make the most of that.

So this is a big deal to millions of people. And I suppose that it may be too free of controversy to arouse great interest today here, but we're all trying to change that, just like the Senate did this morning on the education issue. When I saw the two gentlemen before me speaking and then I was looking out here at all the mayors and all the representatives of the local community, about every third sentence they'd be nodding their heads: Yes, what they're saying is absolutely right. And that's a very, very good thing.

Today we are going to rededicate our country to restoring our river heritage and to reaffirm one of our oldest values, the importance of safeguarding our national treasures for all generations to come.

You know, we didn't get to go to Mount Vernon, but I think it's important to say a few words about the Potomac, since that is our river here. George Washington considered it one of the finest rivers in the world. But regrettably, for most of this century the Potomac suffered in ways that President Washington would have been perfectly appalled by.

By the 1960's, when I came to school here, the river was so polluted that students on the boating teams at Georgetown actually had to get typhoid shots to go out on the water. But today, thanks to the ongoing—I was not on the crew team; that was my excuse. [Laughter] That's a true story. But

today, thanks to the ongoing cleanup efforts in communities all up and down this river, the Potomac once again is a genuine, legitimate source of national pride.

All across the country we're seeing this kind of river renaissance. You heard about Chicago and Pittsburgh. We could have talked about Evanston, Wyoming; Cherokee, Iowa; Chattanooga, Tennessee, communities coming together to restore their rivers, to make them both attractive and natural and pure and commercially viable.

Today we take an important step to support and celebrate these efforts when, in a few moments, I will sign an Executive order to launch the new American Heritage Rivers initiative. Through this voluntary program which I first proposed in the State of the Union Address, we will lend our hand of assistance to community-led waterfront projects that protect natural resources, promote economic revitalization, and preserve our cultural heritage.

For 90 days, starting today, communities that have developed plans to restore and reconnect with their rivers may submit nominations to participate in this innovative initiative. Shortly thereafter, a panel of experts will help me select 10 finalist rivers from among the nominations, each of which will earn a designation as an American Heritage River. These rivers, most likely a mix of rural, suburban, and urban rivers, will receive targeted and coordinated assistance to help bring the community plans to life.

Here is how the initiative might work for an urban river linked by junkyards and abandoned buildings. If the riverfront community comes forward with a good revitalization plan and wins American Heritage River designation, we'll first work with the community to select a skilled, full-time liaison, which we call a river navigator. Maybe we should have called it a river rat. [Laughter] The river navigator will then help the community line up Federal and private resources for everything from improving water quality to cleaning up brownfields to designating a riverfront plaza and finding loans for local entrepreneurs.

Every step of the way, the initiative will be driven by the needs and desires of the communities that choose to participate. There will be no Federal mandates, no regulations, no restrictions on property holders' rights. All communities interested in this collaborative concept will be able to learn from the success of the program participants by tapping in to a very impressive American Heritage Rivers website.

The reason I'm so pleased by the American Heritage Rivers initiative is that it neatly combines three of the concepts that are closest to my heart, as the Vice President said: First, the notion of environmental stewardship; second, the idea of offering citizen support for a reinvented Government that actually works better and costs less; and finally, once again, that economic prosperity and environmental protection go hand in hand.

We must continue to embrace these three ideas. We must believe in them. We must live by them. The American Heritage Rivers initiative is a great first step. Let the nominations begin.

Thank you very much.

Note: The President spoke at 11:52 a.m. in Room 450 of the Old Executive Office Building. In his remarks, he referred to Jose Lopez, member, Chicago River Restoration Crew, known in Chicago as River Rats, and August Carlino, executive director, Pittsburgh Rivers of Steel.

Executive Order 13061—Federal Support of Community Efforts Along American Heritage Rivers

September 11, 1997

By the authority vested in me as President by the Constitution and the laws of the United States of America, including the National Environmental Policy Act of 1969 (Public Law 91–190), and in order to protect and restore rivers and their adjacent communities, it is hereby ordered as follows:

Section 1. Policies.

- (a) The American Heritage Rivers initiative has three objectives: natural resource and environmental protection, economic revitalization, and historic and cultural preservation
- (b) Executive agencies ("agencies"), to the extent permitted by law and consistent with their missions and resources, shall coordinate Federal plans, functions, programs, and resources to preserve, protect, and restore riv-

- ers and their associated resources important to our history, culture, and natural heritage.
- (c) Agencies shall develop plans to bring increased efficiencies to existing and authorized programs with goals that are supportive of protection and restoration of communities along rivers.
- (d) In accordance with Executive Order 12630, agencies shall act with due regard for the protection of private property provided for by the Fifth Amendment to the United States Constitution. No new regulatory authority is created as a result of the American Heritage Rivers initiative. This initiative will not interfere with matters of State, local, and tribal government jurisdiction.
- (e) In furtherance of these policies, the President will designate rivers that meet certain criteria as "American Heritage Rivers."
- (f) It is the policy of the Federal Government that communities shall nominate rivers as American Heritage Rivers and the Federal role will be solely to support community-based efforts to preserve, protect, and restore these rivers and their communities.
- (g) Agencies should, to the extent practicable, help identify resources in the private and nonprofit sectors to aid revitalization efforts.
- (h) Agencies are encouraged, to the extent permitted by law, to develop partnerships with State, local, and tribal governments and community and nongovernmental organizations. Agencies will be responsive to the diverse needs of different kinds of communities from the core of our cities to remote rural areas and shall seek to ensure that the role played by the Federal Government is complementary to the plans and work being carried out by State, local, and tribal governments. To the extent possible, Federal resources will be strategically directed to complement resources being spent by these governments.
- (i) Agencies shall establish a method for field offices to assess the success of the American Heritage River initiative and provide a means to recommend changes that will improve the delivery and accessibility of Federal services and programs. Agencies are directed, where appropriate, to reduce and make more flexible procedural requirements

and paperwork related to providing assistance to communities along designated rivers.

- (i) Agencies shall commit to a policy under which they will seek to ensure that their actions have a positive effect on the natural, historic, economic, and cultural resources of American Heritage River communities. The policy will require agencies to consult with American Heritage River communities early in the planning stages of Federal actions, take into account the communities' goals and objectives and ensure that actions are compatible with the overall character of these communities. Agencies shall seek to ensure that their help for one community does not adversely affect neighboring communities. Additionally, agencies are encouraged to develop formal and informal partnerships to assist communities. Local Federal facilities, to the extent permitted by law and consistent with the agencies' missions and resources, should provide public access, physical space, technical assistance, and other support for American Heritage River communities.
- (k) In addition to providing support to designated rivers, agencies will work together to provide information and services to all communities seeking support.
- **Sec. 2.** Process for Nominating an American Heritage River.
- (a) Nomination. Communities, in coordination with their State, local, or tribal governments, can nominate their river, river stretch, or river confluence for designation as an American Heritage River. When several communities are involved in the nomination of the same river, nominations will detail the coordination among the interested communities and the role each will play in the process. Individuals living outside the community may not nominate a river.
- (b) *Selection Criteria*. Nominations will be judged based on the following:
- (1) the characteristics of the natural, economic, agricultural, scenic, historic, cultural, or recreational resources of the river that render it distinctive or unique;
- (2) the effectiveness with which the community has defined its plan of action and the extent to which the plan addresses, either through planned actions or past accomplishments, all three American Heritage Rivers

- objectives, which are set forth in section 1(a) of this order;
- (3) the strength and diversity of community support for the nomination as evidenced by letters from elected officials; landowners; private citizens; businesses; and especially State, local, and tribal governments. Broad community support is essential to receiving the American Heritage River designation; and
- (4) willingness and capability of the community to forge partnerships and agreements to implement their plan to meet their goals and objectives.
 - (c) Recommendation Process.

The Chair of the Council on Environmental Quality ("CEQ") shall develop a fair and objective procedure to obtain the views of a diverse group of experts for the purpose of making recommendations to the President as to which rivers shall be designated. These experts shall reflect a variety of viewpoints, such as those representing natural, cultural, and historic resources; scenic, environmental, and recreation interests; tourism, transportation, and economic development interests; and industries such as agriculture, hydropower, manufacturing, mining, and forest management. The Chair of the CEQ will ensure that the rivers recommended represent a variety of stream sizes, diverse geographical locations, and a wide range of settings from urban to rural and ensure that relatively pristine, successful revitalization efforts are considered as well as degraded rivers in need of restoration.

- (d) Designation.
- (1) The President will designate certain rivers as American Heritage Rivers. Based on the receipt of a sufficient number of qualified nominations, ten rivers will be designated in the first phase of the initiative.
- (2) The Interagency Committee provided for in section 3 of this order shall develop a process by which any community that nominates and has its river designated may have this designation terminated at its request.
- (3) Upon a determination by the Chair of the CEQ that a community has failed to implement its plan, the Chair may recommend to the President that a designation be revoked. The Chair shall notify the community

at least 30 days prior to making such a recommendation to the President. Based on that recommendation, the President may revoke the designation.

- **Sec. 3.** Establishment of an Interagency Committee. There is hereby established the American Heritage Rivers Interagency Committee ("Committee"). The Committee shall have two co-chairs. The Chair of the CEQ shall be a permanent co-chair. The other co-chair will rotate among the heads of the agencies listed below.
- (a) The Committee shall be composed of the following members or their designees at the Assistant Secretary level or equivalent:
 - (1) The Secretary of Defense;
 - (2) The Attorney General;
 - (3) The Secretary of the Interior;
 - (4) The Secretary of Agriculture;
 - (5) The Secretary of Commerce;
- (6) The Secretary of Housing and Urban Development;
 - (7) The Secretary of Transportation;
 - (8) The Secretary of Energy;
- (9) The Administrator of the Environmental Protection Agency;
- (10) The Chair of the Advisory Council on Historic Preservation;
- (11) The Chairperson of the National Endowment for the Arts; and
- (12) The Chairperson of the National Endowment for the Humanities.

The Chair of the CEQ may invite to participate in meetings of the Committee, representatives of other agencies, as appropriate.

- (b) The Committee shall:
- establish formal guidelines for designation as an American Heritage River;
- (2) periodically review the actions of agencies in support of the American Heritage Rivers;
- (3) report to the President on the progress, accomplishments, and effectiveness of the American Heritage Rivers initiative; and
- (4) perform other duties as directed by the Chair of the CEQ.
- **Sec. 4.** Responsibilities of the Federal Agencies. Consistent with Title I of the National Environmental Policy Act of 1969, agencies shall:
- (a) identify their existing programs and plans that give them the authority to offer assistance to communities involved in river

conservation and community health and revitalization;

- (b) to the extent practicable and permitted by law and regulation, refocus programs, grants, and technical assistance to provide support for communities adjacent to American Heritage Rivers;
- (c) identify all technical tools, including those developed for purposes other than river conservation, that can be applied to river protection, restoration, and community revitalization;
- (d) provide access to existing scientific data and information to the extent permitted by law and consistent with the agencies mission and resources;
- (e) cooperate with State, local, and tribal governments and communities with respect to their activities that take place in, or affect the area around, an American Heritage River;
- (f) commit to a policy, as set forth in section 1(j) of this order, in making decisions affecting the quality of an American Heritage River:
- (g) select from among all the agencies a single individual called the "River Navigator," for each river that is designated an American Heritage River, with whom the communities can communicate goals and needs and who will facilitate community-agency interchange;
- (h) allow public access to the river, for agencies with facilities along American Heritage Rivers, to the extent practicable and consistent with their mission; and
- (i) cooperate, as appropriate, with communities on projects that protect or preserve stretches of the river that are on Federal property or adjacent to a Federal facility.
- **Sec. 5.** Responsibilities of the Committee and the Council on Environmental Quality. The CEQ shall serve as Executive agent for the Committee, and the CEQ and the Committee shall ensure the implementation of the policies and purposes of this initiative.
- **Sec. 6.** Definition. For the purposes of this order, Executive agency means any agency on the Committee and such other agency as may be designated by the President.
- **Sec. 7.** Judicial Review. This order does not create any right or benefit, substantive or procedural, enforceable by any party

against the United States, its agencies or instrumentalities, its officers or employees, or any other person.

William J. Clinton

The White House, September 11, 1997.

[Filed with the Office of the Federal Register, 8:45 a.m., September 12, 1997]

NOTE: This Executive order was published in the *Federal Register* on September 15.

Remarks at a Congressional Reception

September 11, 1997

Thank you very much. Thank you, Al. Thank you, Tipper. Thank you, Marianne, and to Trent and Tricia, and the Speaker was here earlier—to all of you, thank you for coming.

We tried to put speakers up in the other rooms. We can't get everyone in here. Sometimes the best laid plans don't work. I love it when there's a picnic outside, but if we'd done this last night, all of our food would have been destroyed. And then if we'd done it tonight—it's not raining, but right before you came it rained, so all of our food would have been destroyed again. And we thought at least we ought to feed you well. [Laughter]

But there is a long history of this. I actually thought the Vice President was going to tell you the story of the very first time a President had the Congress to the White House. John Adams was the first President to live here. He spent the last 4 or 5 months of his term in the White House. And the first time he invited Congress here, it was a bitter, bitter cold day in Washington. And as you can imagine, back in 1800 we didn't have any central heat. So John and Abigail Adams literally, themselves, as the Congress Members and their families were coming in, were going from room to room, from fireplace to fireplace. They started with 20 cords of wood; they were trying to throw them into the fireplace and get the fire started. You can imagine how it was. And when they finished itthey'd work themselves to death—they looked around; it was so cold all the Members of Congress were filing out. So at least you haven't left yet. I feel I'm ahead. [Laughter]

I'd like to say a special word about two groups of people here tonight. First of all, all of you who brought your families, I thank you for doing that. I love seeing the children here. There's one child here I especially like to see, Senator Boxer's grandson, because he's also my nephew, and there he is. I'm glad to see him. I'm glad all the children are here

The second thing I'd like to do is to say—I haven't got a list here, so I'll get myself in trouble—but I want to mention especially with appreciation, Lee Hamilton, Elizabeth Furse, and every other Member of Congress of either party who is retiring at the end of this session. Thank you for your service to the United States of America, and thank you for being here tonight. We're very grateful to you.

Finally let me say, as Tipper said, Hillary wanted to be here tonight, but she's going to Mother Teresa's funeral, and I think it very important that we send a delegation there. I know there's also a congressional delegation going, and I think that is a very appropriate thing to do.

I hope we'll go on, have a little fun tonight. We'll hear more from the Floating Opera—what a great name. I feel like that's what we are, half the time. [Laughter] Then we're going to go in the room over here and shake hands with anybody that wants to come by. But I stood in the hall for awhile and tried to visit with as many of you as I could—do not feel that you have to. This is not an obligatory receiving line. There is no obligation here tonight except to try to have a good time.

Let's give the band a big hand and listen to them. [Applause]

Thank you, and God bless you.

NOTE: The President spoke at 8:14 p.m. in the East Room at the White House. In his remarks, he referred to Marianne Gingrich, wife of House Speaker Newt Gingrich, and Tricia Lott, wife of Senate Majority Leader Trent Lott. Originally planned as the congressional barbecue, the reception was moved to the East Room due to inclement weather.

Remarks Announcing the Nomination of Dr. David Satcher To Be Surgeon General and an Exchange With Reporters

September 12, 1997

The President. Thank you very much. Madam Secretary, our distinguished guests representing the health professions, to the Satcher family, and ladies and gentlemen.

Just yesterday, we learned of the strong public health progress our Nation has been making in recent years. We learned that last year, infant mortality declined to a record low, prenatal care reached a record high, the teen birth rate declined for the fifth straight year, and death from HIV and AIDS declined more than 25 percent. These are huge gains for public health, and much of the credit goes to the Centers for Disease Control and Prevention and their gifted leader, Dr. David Satcher.

As you heard from the Vice President, Dr. Satcher's many accomplishments are built on a deep foundation of personal experience. On the small corn and peanut farm where he grew up, he relied on a dedicated country doctor, the only African-American doctor in the area, to come to his family's side in times of need. That man, named Dr. Jackson, helped save David Satcher's life, and then he and other mentors and family members inspired him to dedicate his life to caring for the health of other people's families.

They inspired a man, whose parents didn't have the opportunity to finish elementary school, to himself become the first black M.D., Ph.D. in the history of Case Western Reserve University, then go on to become President of Meharry Medical College and the Director of the world-renowned Centers for Disease Control.

In part, because of the inspiration of his family doctor, David Satcher is uniquely qualified to be America's family doctor. He's a mainstream physician with a talent for leadership. And I'm proud to announce that I intend to nominate him to be both Assistant Secretary for Health and the Surgeon General of the United States.

Only once before has the President asked one person to fill two of the Nation's most prominent public health offices. I do so today because in his role as Director of the CDC, the agency that is the world's best defense against disease, David Satcher has demonstrated his profound medical expertise and eloquent advocacy for the Nation's public health. He's helped to lead our fight to improve the safety of our food, to wipe out the scourge of emerging infectious diseases, to expand access to vital cancer screening.

I particularly want to thank him for guiding our childhood immunization initiative. Child immunization levels have now reached an all-time high, and cases of childhood diseases that can be prevented by vaccines are at an all-time low.

Now I look forward to working with Dr. Satcher on our most important public health mission, to free our children from the grip of tobacco. Every year, more Americans die from smoking-related diseases than from AIDS, car accidents, murders, and suicides combined. And we all know if people don't begin to smoke in their teens, it's unlikely they will ever begin to do so. We have to make the most of this historic opportunity to protect our children against the dangers of tobacco by passing sweeping legislation that focuses first and foremost on reducing smoking among our young people. And he will lead our Nation's efforts on many other health issues, as well.

Over the past three decades of serving the health needs of our Nation, David Satcher has earned the highest respect of public health officials around the Nation and, indeed, all around the world. No one is better qualified to be America's doctor. No one is better qualified to be the Nation's leading voice for health for all of us. And I am grateful that he is willing to serve.

Before I call on Dr. Satcher to speak, let me make one more comment about another nomination. I'm very disappointed that my nominee for United States Ambassador to Mexico, Governor Weld, did not receive a hearing before the Senate Foreign Relations Committee today.

Because our relationship with Mexico is so very important to our security and to our economy, I want an Ambassador who can represent all Americans. In a spirit of bipartisanship, I selected a highly qualified individual in the Republican Governor of Massachusetts. I believe the full Senate should find a way to move forward on this nomination. And I am encouraged by suggestions that Senators are seeking a way within the rules of the Senate to do so. After all, a majority of the Senate Foreign Relations Committee wants him to have a hearing, a majority of the United States Senate wants him to have a hearing, and all I have asked for is a fair hearing and an up-or-down vote on a man I believe to be highly qualified.

Now, I hope I'll receive a quick hearing and up-or-down vote, which will, doubtless, be up on Dr. David Satcher.

Dr. Satcher.

Q. Mr. President——

The President. Please, let me finish.

[At this point, Dr. Satcher thanked the President and made brief remarks.]

Nomination of Governor William Weld

Q. Mr. President, Senator Lugar says that it's now up to you to prevail on Senator Lott to get the Weld nomination to the Senate floor. And, while I'm at it, will you go for a recess appointment if that doesn't work?

The President. Well, I certainly intend to talk to Senator Lott about it, although, I would hope that Senator Lugar would do the same thing, and the other Republicans who want the fair and decent thing done. And my position is that this man should have a hearing. He's been a good Governor. He was a distinguished member of the Justice Department under President Reagan, and he's entitled to a hearing. And I believe if he gets a hearing, he'll be confirmed and he'll be able to go to Mexico. And that's what I'm working for.

Police Brutality

Q. Mr. President, the Congressional Black Caucus is in town, and they're calling on you today to address the problem of police brutality—[inaudible]—to the Justice Department. What do you have to say to the Caucus about the issue of brutality, and what should be done about it?

The President. Well, I believe that—first of all, I think that when any kind of State action rises to the level of a constitutional violation, the Justice Department ought to be on top of it. And I look forward to meeting

with—I'm going to be with the Black Caucus, and I look forward to hearing from them and to seeing what else they think we should do. This administration, I think, has done more for law enforcement than any administration in modern history, and we've been very supportive of it. And I think those of us who believe in law enforcement and support it should also hold it to the highest standards of conduct.

Tobacco Settlement

Q. Mr. President, you're meeting with your tobacco advisers this afternoon on the proposed settlement. Can you tell us what direction you're leaning in, and do you think that the penalties that are posed on the tobacco industry are severe enough?

The President. Well, let me say the direction I will lean in is I'm going to do whatever I think will best further public health and will best increase the chances that we can dramatically reduce smoking among young people. And I will do that—not only what, but when I do that. There are questions of substance and timing here, and it's a highly complex issue.

I want to thank Secretary Shalala and Bruce Reed for heading the process for our administration to review all aspects of this and also to hear from all people involved, including the tobacco farmers, which Secretary Glickman worked on. And I will be—at least I'll begin my review of that later this afternoon, and then I'll do whatever I think is best. But I can't—I don't want to make any specific comments until I have a chance to hear from my folks. They've been working on this very hard.

Nomination of Governor William Weld

Q. President Clinton, on the—back on the Weld nomination, what do you make of Senator Helms' implied threat that this could have fallout in your relationship with him on other foreign policy matters?

The President. Oh, I don't think it was implied. I thought it was explicit. [Laughter] I like that about Senator Helms; he always tells you where he is and what he's doing. This is just a—we've had a very cordial relationship, partly because we've been very can-

did and honest with each other, and this is just an area where we have disagreement.

I think Governor Weld would be a good ambassador; he doesn't. I think whether you believe he'd be good or not, he's entitled to a hearing, especially when a majority of the members of the committee and a majority of the Members of the Senate want him to have it. And so that's where I am, and we're at loggerheads. Now, as—Senator Lott operates the Senate under the Senate rules, and they may well have the ability to prevent this from ever happening, and they may prevail, but the battle is not over yet.

Q. Mr. President, Mr. Weld used the term, "despotic" to describe today's proceedings. Would you go that far?

The President. Well, I think there are a lot of things about the Senate that when they operate properly may be good—the Senate was designed to slow things down in America by the Founding Fathers—but when they're abused can be bad. I think, among other things, that filibuster has been grossly overused in the last 5 years, and I know of no precedent for this action. But we'll just have to see.

I didn't answer that question on purpose. That's right, I didn't answer—let me remind you of what the situation was in the last recess. We just finished a recess, and Senator Lott told me in no uncertain terms that if I intended to recess-appoint Governor Weld, the Senate would not go into recess, and that he would do whatever was necessary to make sure the Senate did not go into recess. And again, I value my relationship with—we got a balanced budget out of this Congress in part because we trusted each other to tell the truth. So I have to be careful how I handle this. I would never mislead Senator Lott, and he might have the same position this time he had last time.

So I think it's premature to talk about that. We should do this the right way. This man has been a distinguished public servant, and he ought to get a hearing. Let's do this the right way and not talk about—there are circumstances under which recess appoint-

ments are appropriate, but the appropriate thing to do here is to give this man a hearing. Thank you.

Surgeon General Nomination

Q. Mr. President, there has been some criticism on why you waited so long on appointing a Surgeon General. Can you address those criticisms, and also, the other criticism that there doesn't even need to be a Surgeon General?

The President. Well, first of all, I—we had this ready to go. We thought the appropriate thing to do was to wait until right after the break instead of doing it right before the break. So we've been ready for some time. But I thought to do it after the August recess would give it greater national visibility and greater impetus going into the congressional hearing process.

And secondly, you could make an argument that we don't need a lot of folks, I guess, but my view is that the country is better off with a Surgeon General than without one. And I think of the contributions that Dr. Koop has made. I think of contributions many of our other Surgeons General have made. I think the idea of having a person who can be looked to by ordinary Americans for good advice and for strong advocacy on what they can personally do, on what the public policy of the country ought to be, and who can advise us about what we should be doing in policy and research, and things of that kind, is very, very important.

I think the country kind of likes the idea that there ought to be a doctor that they can trust, that they can turn to for old homespun advice and for also keeping them on the cutting edge of whatever modern medical developments are. And I know that I certainly feel that way, and I'll feel a lot better when Dr. Satcher has been confirmed.

Thank you.

NOTE: The President spoke at 1:30 p.m. in the Oval Office at the White House. In his remarks, he referred to former Surgeon General C. Everett Koop.

Digest of Other White House Announcements

The following list includes the President's public schedule and other items of general interest announced by the Office of the Press Secretary and not included elsewhere in this issue.

September 7

In the afternoon, the President and Hillary Clinton returned to Washington, DC, from their vacation at Martha's Vineyard, MA.

September 8

In the morning, the President traveled to Gambrills, MD, and in the afternoon, he returned to Washington, DC.

In an evening ceremony in the Oval Office, the President received diplomatic credentials from Ambassadors Arnold T. Halfhide of Suriname, Mohamad B. Chatah of Lebanon, Ahmed Ould Sid'Ahmed of Mauritania, Marwan Jamil al-Muasher of Jordan, Semere Russom of Eritrea, Abdulwahab Abdullah Al-Hajjri of Yemen, Ramiro Guelar of Argentina, Rene Antonio Leon Rodriguez of El Salvador, Crispin Grey-Johnson of Gambia, Alberto Maspons Guzman of Ecuador, Sean O'hUiginn of Ireland, and Rolf Ekeus of Sweden.

The President announced his intention to nominate David L. Aaron for the position of Under Secretary for International Trade at the Department of Commerce.

The President announced his intention to nominate Robert H. Beatty, Jr., to serve as a Commissioner on the Federal Mine Safety and Health Review Commission.

The President announced his intention to nominate Edward M. Gabriel to be Ambassador to Morocco.

September 9

In the afternoon, the President participated in a roundtable discussion in the Cabinet Room with representatives of various ethnic groups.

The President announced his intention to nominate Ernesta Ballard to serve as a mem-

ber of the Board of Governors of the U.S. Postal Service.

The President announced his intention to nominate Robin Lynn Raphel to be Ambassador to Tunisia.

September 10

The President announced the appointment of Secretary of State Madeleine Albright, Secretary of Defense William S. Cohen, Secretary of Education Richard W. Riley, Secretary of Health and Human Services Donna E. Shalala, and Federal Emergency Management Agency Director James Lee Witt as members of the American National Red Cross Board of Governors.

September 11

The President announced his intention to nominate Betty Eileen King to be U.S. Representative on the Economic and Social Council of the United Nations, with the rank of Ambassador.

The President announced the appointment of Bruce A. Lehman as Acting Chairman of the National Endowment for the Humanities.

September 12

In the morning, the President met with Hong Kong Special Administrative Region Chief Executive Tung Chee-hwa in the Oval Office.

The President announced his intention to nominate Katharine G. Abraham to serve a second term as Commissioner of Labor Statistics at the Department of Labor.

The President announced his intention to nominate Representative Corrine C. "Lindy" Boggs to be Ambassador to the Holy See.

The President announced his intention to nominate Stephen W. Bosworth to be Ambassador to Korea.

The President announced his intention to nominate Susan King to serve as Assistant Secretary for Public Affairs at the Department of Labor.

The White House announced that the President will travel to Pittsburgh, PA; Little Rock, AR; and Houston, TX, September 24–28

Nominations Submitted to the Senate

The following list does not include promotions of members of the Uniformed Services, nominations to the Service Academies, or nominations of Foreign Service officers.

Submitted September 8

Lynn S. Adelman,

of Wisconsin, to be U.S. District Judge for the Eastern District of Wisconsin, vice Thomas J. Curran, retired.

Jeremy D. Fogel,

of California, to be U.S. District Judge for the Northern District of California, vice Robert P. Aguilar, retired.

Thomas M. Foglietta,

of Pennsylvania, to be Ambassador Extraordinary and Plenipotentiary of the United States of America to Italy.

Alphonse F. La Porta,

of New York, a career member of the Senior Foreign Service, class of Minister-Counselor, to be Ambassador Extraordinary and Plenipotentiary of the United States of America to Mongolia.

Alexander R. Vershbow,

of the District of Columbia, a career member of the Senior Foreign Service, class of Minister-Counselor, to be U.S. Permanent Representative on the Council of the North Atlantic Treaty Organization, with the rank and status of Ambassador Extraordinary and Plenipotentiary.

Submitted September 9

Ernesta Ballard,

of Alaska, to be a Governor of the U.S. Postal Service for a term expiring December 8, 2005, vice Susan E. Alvarado, term expired.

Robin Lynn Raphel,

of Washington, a career member of the Senior Foreign Service, class of Minister-Counselor, to be Ambassador Extraordinary and Plenipotentiary of the United States of America to the Republic of Tunisia.

Robert H. Beatty, Jr.,

of West Virginia, to be a member of the Federal Mine Safety and Health Review Commission for the remainder of the term expiring August 30, 1998, vice Joyce A. Doyle, resigned.

Edward M. Gabriel,

of the District of Columbia, to be Ambassador Extraordinary and Plenipotentiary of the United States of America to the Kingdom of Morocco.

Withdrawn September 9

Patricia M. McMahon,

of New Hampshire, to be Deputy Director for Demand Reduction, Office of National Drug Control Policy, vice Fred W. Garcia, which was sent to the Senate on January 9, 1997.

Submitted September 10

Robert M. Walker,

of Tennessee, to be Under Secretary of the Army, vice Joe Robert Reeder.

Submitted September 12

David L. Aaron,

of New York, to be Under Secretary of Commerce for International Trade, vice Stuart E. Eizenstat, resigned.

Betty Eileen King,

of Maryland, to be Representative of the United States of America on the Economic and Social Council of the United Nations, with the rank of Ambassador.

David Satcher,

of Tennessee, to be an Assistant Secretary of Health and Human Services, vice Philip R. Lee, resigned.

David Satcher,

of Tennessee, to be Medical Director in the Regular Corps of the Public Health Service, subject to qualifications therefor as provided by law and regulations, and to be Surgeon General of the Public Health Service for a term of 4 years, vice M. Joycelyn Elders.

Mark Reid Tucker,

of North Carolina, to be U.S. Marshal for the Eastern District of North Carolina for the term of 4 years, vice William I. Berryhill.

Checklist of White House Press Releases

The following list contains releases of the Office of the Press Secretary that are neither printed as items nor covered by entries in the Digest of Other White House Announcements.

Released September 8

Transcript of a press briefing by Press Secretary Mike McCurry

Announcement of nominations of U.S. District Judge for the Eastern District of Wisconsin and U.S. District Judge for the Northern District of California

Released September 9

Transcript of a press briefing by Press Secretary Mike McCurry

List of participants in ethnic roundtable

Released September 10

Transcript of a press briefing by Press Secretary Mike McCurry

Transcript of a press briefing by Treasury Secretary Robert Rubin, Commerce Secretary Bill Daley, U.S. Trade Representative Charlene Barshefsky, Assistant to the President for Economic Policy Gene Sperling, and Assistant to the President for International Economic Policy Daniel Tarullo on renewal of fast-track trading authority

Released September 11

Transcript of a press briefing by Press Secretary Mike McCurry

Announcement of nomination of U.S. Marshal for the Eastern District of North Carolina

Released September 12

Transcript of a press briefing by Press Secretary Mike McCurry

List of Members of Congress attending fasttrack meeting

Announcement of nomination for Surgeon General and Assistant Secretary for Health at the Department of Health and Human Services

Acts Approved by the President

NOTE: No acts approved by the President were received by the Office of the Federal Register during the period covered by this issue.

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